

COMMUNITY HELPERS

COURSE DESCRIPTION: This course is designed to help the students learn what specific community helpers do, and how people work together to make their community a pleasant place to live.

TEXTBOOKS:

Community Helpers

PHILOSOPHY: God has created an order of authority even in our communities. Through the study of those who provide services to our community, we can better understand the authority of the Lord.

Goal 1: To develop an understanding of maps and globes

- 1.1 The student will develop an understanding of the vastness of our world.
- 1.2 The student will understand that a map is a small part of the world.
- 1.3 The student will list the four directions on a map.
- 1.4 The student will follow the directions given on a map.

Goal 2: To expand the relationship between people and the places they live and work

- 2.1 The student will list different kinds of communities where people live.
- 2.2 The student will describe the four major areas of our communities.
- 2.3 The student will appreciate that people in all communities need each other.
- 2.4 The student will examine how a family is like a community.

Goal 3: To identify specific community helpers and their jobs

- 3.1 The student will describe what a pastor does throughout this his week.
- 3.2 The student will develop a respect for those community helpers who keep us safe.
- 3.3 The student will list several jobs of a firefighter.
- 3.4 The student will describe the difference between a firefighter and a police officer.
- 3.5 The student will review fire safety rules.
- 3.6 The student will describe proper safety rules for being in public.
- 3.7 The student will match traffic signs to their description.
- 3.8 The student will develop an understanding of what a teacher really does.
- 3.9 The student will choose correct health habits.
- 3.10 The student will describe the differences between a doctor and a nurse.
- 3.11 The student will demonstrate how to use a toothbrush.
- 3.12 The student will list the jobs of a dentist.

- 3.13 The student will match farm products to the things sold in the stores.
- 3.14 The student will draw farm animals.
- 3.15 The student will list the things that happen on a farm in each season.
- 3.16 The student will list items a baker uses in a bakery.
- 3.17 The student will match foods that are related in food group.
- 3.18 The student will demonstrate good table manners.
- 3.19 The student will describe the different jobs of a waiter or waitress.
- 3.20 The student will show kindness by tipping and leaving a tract.
- 3.21 The student will imply understand how our government works.
- 3.22 The student will locate the state capital.
- 3.23 The student will list characteristics of those who are elected officials.
- 3.24 The student will list the leaders in our community and nations (mayor, president)
- 3.25 The student will follow the cycle of how mail moves.
- 3.26 The student will understand that the Bible is God's letter to us.
- 3.27 The student will match the community helper to his job.
- 3.28 The student will draw a picture of what he wants to be when he grows up.

Goal 4: To understand the lives of great people in America

- 4.1 The student will draw a picture about the Pilgrims coming to America.
- 4.2 The student will list four things about the life of George Washington.
- 4.3 The student will draw a picture and write a sentence about how they can be an American patriot.
- 4.4 The student will write a sentence describing what Benjamin Franklin meant by "Early to bed and early to rise, makes a man healthy, wealthy and wise."
- 4.5 The student will write a story about Abraham Lincoln.

Goal 5: To understand how communication and transportation have developed through the years

- 5.1 The student will tell five of eight types of communication.
- 5.2 The student will list the ways to communicate with someone across the country or overseas.
- 5.3 The student will discuss the differences between past and present modes of transportation.
- 5.4 The student will discuss favorite ways to travel.

Goal 6: To become familiar with the important and historical sites in America

- 6.1 The student will take an imaginary trip to locations that represent freedom (Plymouth Rock, Plymouth Plantation and the Statute of Liberty).
- 6.2 The student will take an imaginary trip to Washington, D.C. to see the national monuments.