

HISTORY AND GEOGRAPHY

COURSE DESCRIPTION: An introduction to basic concepts of patriotism, geography, and national symbols.

TEXTBOOK:

My America, My World

Goal 1: To become familiar with our nation and its flag

- 1.1 The student will find the state of North Carolina.
- 1.2 The student will color the fifty states.
- 1.3 The student will divide the map into four sections (north, south, east, west.)
- 1.4 The student will draw a picture of what makes eastern North Carolina beautiful.
- 1.5 The student will color a picture of the American flag.
- 1.6 The student will recite the Pledge of Allegiance.

Goal 2: To understand each freedom that Americans enjoy

- 2.1 The student will list the freedoms of worship.
- 2.2 The student will write a sentence comparing the freedom of speech with that of another country.
- 2.3 The student will draw a picture of a newspaper with a headline.
- 2.4 The student will list different places where people can assemble.
- 2.5 The student will draw a picture of a place where they can assemble.

Goal 3: To understand the symbols of “My America”

- 3.1 The student will list the ten symbols of America.
- 3.2 The student will name two places where the Great Seal of the United States can be found.
- 3.3 The student will write a sentence on what strength and courage mean as is represented by the American Eagle.
- 3.4 The student will write the verse which is on the Liberty Bell.
- 3.5 The student will draw a picture of Uncle Sam and how they can do good work for America.
- 3.6 The student will tell what the torch, tablet, and broken chain represent on the Statue of Liberty.
- 3.7 The student will locate the phrases “In God We Trust” and “Liberty” on American coins.

Goal 4: To appreciate the lives of great people in America.

- 4.1 The student will draw a picture about the Pilgrims coming to America.
- 4.2 The student will list four things about the life of George Washington.
- 4.3 The student will draw a picture and write a sentence about how they can be an American patriot.
- 4.4 The student will write a sentence describing what Benjamin Franklin meant by “Early to bed and early to rise, makes a man healthy, wealthy and wise.”
- 4.5 The student will write a story about Abraham Lincoln.

Goal 5: To understand how communication and transportation have developed through the years.

- 5.1 The student will tell five of eight types of communication.
- 5.2 The student will list the ways to communicate with someone across the country or overseas.
- 5.3 The student will discuss the differences between past and present modes of transportation.
- 5.4 The student will discuss favorite ways to travel.

Goal 6: To become familiar with the important and historical sites in America.

- 6.1 The student will take an imaginary trip to locations that represent freedom (Plymouth Rock, Plymouth Plantation and the Statute of Liberty).
- 6.2 The student will take an imaginary trip to Washington, D.C. to see the national monuments.