

LANGUAGE ARTS

(Phonics, Penmanship, Reading, Spelling & Language)

COURSE DESCRIPTION: These courses are designed to teach the student effective reading and communication skills for interaction with peers and the education process.

TEXTBOOKS:

Letters and Sounds
Booklet Spelling and Poetry
First Grade Writing Tablet
Tiptoes
Outdoors
Stepping Stones
Bridge Book
Fun With Pets
Kind & Brave
Language I

Letters and Sounds Test
Writing and Phonics I
Aesop's Fables
Animals of the Great

Down by the Sea
Secrets and Surprises
Handbook for Reading
Strong & True

GOALS AND OBJECTIVES:

A. LANGUAGE

Goal 1: To form complete sentences

- 1.1 The student will copy and write sentences.
- 1.2 The student will complete incomplete sentences using a picture clue and choosing between two words.
- 1.3 The student will match the phrases to the appropriate word to make a complete sentence.
- 1.4 The student will complete incomplete sentences within a story.
- 1.5 The student will circle the correct sentence that matches the picture.
- 1.6 The student will arrange a set of words correctly to complete a sentence.

Goal 2: To demonstrate knowledge of proper capitalization

- 2.1 The student will rewrite sentences replacing the lower case letters with uppercase letters at the beginning of the sentences.
- 2.2 The student will write sentences capitalizing the first letter of each sentence.
- 2.3 The student will copy the correctly written sentence.
- 2.4 The student will copy the months of the year beginning each month with a capital letter.

- 2.5 The student will write the name of each month next to the correct capital letter.
- 2.6 The student will capitalize the days of the week.
- 2.7 The student will copy their first and last name beginning with a capital letter.
- 2.8 The student will write sentences capitalizing all proper names in the sentences.
- 2.9 The student will write names of holidays with a capital letter.

Goal 3: To gain understanding of the proper punctuation to be used in writing a sentence

- 3.1 The student will copy or write sentences adding a period at the end.
- 3.2 The student will copy or write sentences adding a question mark at the end.
- 3.3 The student will copy or write sentences adding an exclamation point at the end.

Goal 4: To understand the function of root words, prefixes and suffixes

- 4.1 The student will underline root words and circle suffixes.
- 4.2 The student will add the suffixes "ing", "es", "s", and "ed" to root words making a new word.
- 4.3 The student will double the final consonant in one-syllable, short vowel words before adding a suffix beginning with a vowel.
- 4.4 The student will drop the silent "e" before adding the suffixes "ed" and "ing" to make a new word.
- 4.5 The student will write the root word, changing the "y" to "i" and adding "es", "est" or "er".
- 4.6 The student will circle the prefix and underline the root word.
- 4.7 The student will write sentences using words that have prefixes.
- 4.8 The student will write sentences using words that have suffixes.
- 4.9 The student will select the correct prefix "a", "al", "be", "en", or "un" to make a new word.

Goal 5: To demonstrate an understanding of syllables

- 5.1 The student will clap the number of syllables in a given word.
- 5.2 The student will write the number of syllables in each word or picture word.
- 5.3 The student will divide a word into syllables between the double consonants.
- 5.4 The student will divide words into syllables between the root word and the suffix.
- 5.5 The student will divide words into syllables between the root word and the prefix.

- 5.6 The student will divide a long vowel word into syllables between a vowel and a consonant.
- 5.7 The student will divide a word into syllables between consonants that are not alike.
- 5.8 The student will divide a word into syllables between vowels that are not alike.

Goal 6: To understand compound words in language

- 6.1 The student will circle the two small words in a compound word.
- 6.2 The student will match words by drawing lines to form a compound word.

Goal 7: To understand contractions in language

- 7.1 The student will draw a line to match the two words used in a contraction.
- 7.2 The student will copy words and change them into a contraction.

Goal 8: To demonstrate an ability to create original sentences and stories on given topics

- 8.1 The student will write sentences about pictures.
- 8.2 The student will write sentences about months of the year.
- 8.3 The student will use courtesy words in sentences.
- 8.4 The student will write sentences using a given title as the subject heading or topic.
- 8.5 The student will write a story using a title and sentences on a given topic.

Goal 9: To demonstrate and understanding of alphabetizing

- 9.1 The student will place a list of words in alphabetical order.
- 9.2 The student will place a list of words with the same beginning letter in alphabetical order.

Goal 10: To appreciate poetry

- 10.1 The student will memorize and orally recite “The Elephant”.
- 10.2 The student will memorize and orally recite “The Secret”.
- 10.3 The student will memorize and orally recite “Boats on the River”.
- 10.4 The student will memorize and orally recite “Indian Children”.
- 10.5 The student will memorize and orally recite “In the Heart of a Seed”.
- 10.6 The student will memorize and orally recite “God Gave Me Eyes”.
- 10.7 The student will memorize and orally recite “The Wonderful World”.
- 10.8 The student will memorize and orally recite “The Brown Thrush”.

Goal 11: To understand synonyms, homonyms, and antonyms

- 11.1 The student will choose the correct homonym to complete the sentences.
- 11.2 The student will match by drawing a line the words that are antonyms.
- 11.3 The student will draw lines to match the synonyms.

B. PHONICS / READING

Goal 1: To master the letters of the alphabet

- 1.1 The student will recite the letters of the alphabet.
- 1.2 The student will recite the sounds of the letters of the alphabet.
- 1.3 The student will recite the letters, sounds, and clue words of the alphabet.

Goal 2: To master short and long vowel sounds

- 2.1 The student will match the short vowel with the short vowel word.
- 2.2 The student will match pictures using short vowel words.
- 2.3 The student will fill in the missing vowel in short vowel words.
- 2.4 The student will match the long vowel with the long vowel word.
- 2.5 The student will match pictures to words using the long vowel and silent e rule.
- 2.6 The student will circle the correct two-vowel rule word that goes with the picture.
- 2.7 The student will mark the long and short vowels and cross out the silent e in a list of words.
- 2.8 The student will fill in the missing vowel using a picture clue.

Goal 3: To master blends

- 3.1 The student will complete words with the correct consonant blend using pictures as clues.
- 3.2 The student will match the correct consonant blend to the word containing that blend.
- 3.3 The student will classify words according to their consonant blend.
- 3.4 The student will apply the correct consonant blend to incomplete words in order to complete sentences.
- 3.5 The student will determine which word with the same consonant blend matches the picture.
- 3.6 The student will recite and write the blends listed on charts.
- 3.7 The student will match blends to the words with the blend.
- 3.8 The student will circle the blends and mark the vowels in a list of words.
- 3.9 The student will fill in the missing blend using a picture as a clue.

Goal 4: To master special sounds

- 4.1 The student will listen and repeat the letter sounds and words on charts six to thirteen.

- 4.2 The student will read and repeat orally charts six to thirteen.
- 4.3 The student will copy the phonics charts
- 4.4 The student will write the oral blends pronounced by the teacher.

Goal 5: To identify and recall rhyming words

- 5.1 The student will write rhyming words with one-syllable and short vowels.
- 5.2 The student will write rhyming words with one-syllable and long vowels.
- 5.3 The student will match words that rhyme.
- 5.4 The student will circle the rhyming words in a poem.
- 5.5 The student will fill in the rhyming words in incomplete sentences.

Goal 6: To practice good reading habits

- 6.1 The student will sit with good posture while reading.
- 6.2 The student will hold the book correctly.
- 6.3 The student will learn how to turn pages quickly.
- 6.4 The student will read by phrases.
- 6.5 The student will read accurately.
- 6.6 The student will read with expression.

C. PENMANSHIP:

Goal 1: To recognize and correctly form all letters of the cursive alphabet and the numerals 1 to 100

- 1.1 The student will outline letters in the air, using the pointer finger of the writing hand just above eye level.
- 1.2 The student will draw different size circles and straight lines.
- 1.3 The student will draw triangles and squares using straight and diagonal lines.
- 1.4 The student will trace the dots to form the numbers one to ten.

Goal 2: To demonstrate proper writing habits

- 2.1 The student will demonstrate the correct writing posture by sitting up straight in his or her chair with both feet on the floor.
- 2.2 The student will place writing paper at the proper slant according to his or her hand dominance for writing.
- 2.3 The student will hold the pencil above the sharpened point grasping with the thumb and index finger.
- 2.4 The student will demonstrate correct paper and pencil position when writing from the text.
- 2.5 The student will demonstrate proper posture, pencil and paper position when writing on manuscript paper.

Goal 3: To develop the proper size of upper case and lower case letters

- 3.1 The student will trace the dots to form the lower case letters.
- 3.2 The student will trace the dots to form the upper case letters.
- 3.3 The student will copy the ladder blends onto manuscript paper.
- 3.4 The student will trace and write the vowels using textbook pages.
- 3.5 The student will trace and write consonants using textbook pages.

Goal 4: To develop proper spacing between letters and words

- 4.1 The student will copy sentences from the board using one finger space between words.
- 4.2 The student will copy a Bible verse from the board using correct letter formation and spacing.
- 4.3 The student will copy the sentences on the writing test using proper spacing.
- 4.4 The student will write spelling words in rows using two finger spacing.
- 4.5 The student will copy their first and last name from the sample using proper spacing.

Goal 5: To understand that writing is a vital part of communication skills

- 5.1 The student will use their spelling words to write sentences using correct letter formation and spacing.
- 5.2 The student will write a letter to a friend using correct form and spacing.
- 5.3 The student will rewrite sentences with incorrect capitalization and punctuation using correct capitalization and punctuation.

D. SPELLING AND VOCABULARY

Goal 1: To learn assigned spelling list on a weekly basis

- 1.1 The student will spell the words given each week.
- 1.2 The student will associate new words to the weekly spelling words by either rhyming or context clues such as pictures.
- 1.3 The student will write a sentence with each spelling word using it in proper context.
- 1.4 The student will write each spelling word one time from each new list.
- 1.5 The student will locate weekly spelling words hidden in a puzzle.
- 1.6 The student will unscramble scrambled weekly spelling words.
- 1.7 The student will fill in the blanks in the textbook with the proper spelling words.

Goal 2: To apply spelling rules to all written and creative writing

- 2.1 The student will use weekly spelling to write a sentence using correct

- capitalization and sentence structure.
- 2.2 The student will write a short story of three to five sentences using selected spelling words.
 - 2.3 The student will complete weekly spelling workbook assignments using weekly spelling words.
 - 2.4 The student will compare spelling words for similarities, i.e. same vowel sounds or consonant endings.

Goal 3: To recognize structural changes in words

- 3.1 The student will add the correct prefix to root words and write the word.
- 3.2 The student will add the correct suffix to root words and write the word.
- 3.3 The student will write the two words used to make a contraction.
- 3.4 The student will identify errors in misspelled spelling words and rewrite correctly.
- 3.5 The student will combine two words to make a compound word.

Goal 4: To recognize the spelling sight words

- 4.1 The student will write a list of sight words one time.
- 4.2 The student will circle the sight words in a set of sentences.
- 4.3 The student will put a list of sight words in correct alphabetical order.
- 4.4 The student will spell a list of sight words correctly on a weekly test.
- 4.5 The student will unscramble and rewrite scrambled sight words.

Goal 5: To develop accuracy

- 5.1 The student will write the spelling word that correctly corresponds to the picture.
- 5.2 The student will find and circle the hidden spelling words in a puzzle.
- 5.3 The student will match the correct spelling word to its special sound.
- 5.4 The student will identify, circle and rewrite misspelled spelling words in a story.
- 5.5 The student will mark the short and long vowels in the weekly spelling list.

TEACHING METHODS: Traditional explanation with a narrative style is utilized. Oral reading invites student participation as well as reading practice. Hands-on demonstrations and exploration of maps and globes are used as well.