

ART

Goal 1: To understand color

- 1.1 The student will define "hue."
- 1.2 The student will explain hot and cold, warm and cool colors.
- 1.3 The student will identify primary colors.
- 1.4 The student will identify secondary colors.

Goal 2: To understand the basic elements of shape

- 2.1 The student will explain the concept of a "Dot."
- 2.2 The student will explain the concept of a "Circle."
- 2.3 The student will explain the concept of a "Strait Line."
- 2.4 The student will explain the concept of a "Curved Line."
- 2.5 The student will explain the concept of an "Angled Line."
- 2.6 The student will listen and follow directions to create an abstract drawing using the five basic elements of shape.

Goal 3: To observe

- 3.1 The student will identify the five basic elements of shape in real objects.
- 3.2 The student will define "Still-Life."
- 3.3 The student will explain contour lines.
- 3.4 The student will explain space.
- 3.5 The student will explain point of view.
- 3.6 The student will draw a still-life drawing.

Goal 4: To appreciate contour drawing

- 4.1 The student will create shapes using the five basic elements of shape.
- 4.2 The student will identify and describe contour lines.
- 4.3 The student will use the basic elements of shape to draw a lion.
- 4.4 The student will listen to step-by-step instructions.

Goal 5: To know shapes and understand overlapping

- 5.1 The student will draw two-dimensional shapes.
- 5.2 The student will overlap two-dimensional shapes.
- 5.3 The student will explain effects of overlapping.
- 5.4 The student will draw a square.
- 5.5 The student will draw a circle.
- 5.6 The student will draw an oval.
- 5.7 The student will draw a heart.
- 5.8 The student will draw a triangle.
- 5.9 The student will draw a rectangle.

- 5.10 The student will draw a rhombus.
- 5.11 The student will draw a trapezoid.
- 5.12 The student will draw a parallelogram.
- 5.13 The student will draw a pentagon.
- 5.14 The student will draw a hexagon.
- 5.15 The student will draw an octagon.
- 5.16 The student will draw a five-pointed star.
- 5.17 The student will draw a six-pointed star.

Goal 6: To understand perspective

- 6.1 The student will define “perspective.”
- 6.2 The student will explain vanishing point.
- 6.3 The student will draw three-dimensional shapes.
- 6.4 The student will draw a cube.
- 6.5 The student will draw a cylinder.
- 6.6 The student will draw a pyramid.
- 6.7 The student will draw a cone.

Goal 7: To understand volume

- 7.1 The student will define “pointillism.”
- 7.2 The student will define “volume.”
- 7.3 The student will draw a variety of pictures using only dots.

Goal 8: To understand value & contrast

- 8.1 The student will define “value.”
- 8.2 The student will define “contrast.”
- 8.3 The student will recognize changes in shadow and light.
- 8.4 The student will demonstrate a blended shadow block.
- 8.5 The student will demonstrate the changes of value on a cube.
- 8.6 The student will demonstrate the changes of value on a cylinder.
- 8.7 The student will demonstrate the changes of value on a cone.
- 8.8 The student will demonstrate the changes of value on a sphere.

Goal 9: To understand the process of printing

- 9.1 The student will explain positive space.
- 9.2 The student will determine negative space.
- 9.3 The student will develop a foam template print.
- 9.4 The student will create a finished print.

Goal 10: To introduce art history

- 10.1 The student will define “Classical Art.”

- 10.2 The student will define “Impressionism.”
- 10.3 The student will define “Modern Art.”
- 10.4 The student will give examples of classical art.
- 10.5 The student will give examples of impressionistic art.
- 10.6 The student will give examples of modern art.
- 10.7 The student will watch an art history video and identify key elements.
- 10.8 The student will explain the history of the printing of the Bible.

Goal 11: To understand calligraphy

- 11.1 The student will explain how to draw block letters.
- 11.2 The student will explain different letter styles.
- 11.3 The student will define “font.”
- 11.4 The student will create an individualized monogram.

Goal 12: To understand gesture drawing

- 12.1 The student will explain the basic proportions of the human body.
- 12.2 The student will draw the human body in motion.
- 12.3 The student will draw various gestures quickly.

Goal 13: To introduce portraits

- 13.1 The student will explain human head proportions
- 13.2 The student will draw an accurate face

Goal 14: To understand self-portraits

- 14.1 The student will recollect head and face proportions
- 14.2 The student will draw a self-portrait.

Goal 15: To introduce painting

- 15.1 The student will explain how to blend colors.
- 15.2 The student will demonstrate mixing colors.
- 15.3 The student will explain texture.
- 15.4 The student will create individual painting “Calvary Silhouette.”