

# LANGUAGE

**COURSE DESCRIPTION:** This course provides a platform for emergent writers. The main goal is to master correct sentence structure focusing on capitalization and punctuation.

**TEXTBOOKS:**

Language 2

**GOALS & OBJECTIVES:**

**Goal 1: To recognize and write complete sentences**

- 1.1 The student will answer “yes” if a sentence is complete and “no” if a sentence is incomplete.
- 1.2 The student will finish a sentence to make a complete thought.
- 1.3 The student will put scrambled words in the correct order to make complete thought.
- 1.4 The student will answer questions with a complete sentence.
- 1.5 The student will write three to four complete sentences on a given topic.

**Goal 2: To learn the capitalization rules**

- 2.1 The student will capitalize the first letter of a sentence.
- 2.2 The student will write each day of the week with a capital letter.
- 2.3 The student will write each month of the year with a capital letter.
- 2.4 The student will circle the letters to be capitalized in holidays and special days.

**Goal 3: To learn to place the correct punctuation at the end of a sentence**

- 3.1 The student will place a period at the end of a statement.
- 3.2 The student will place a question mark at the end of an asking sentence.
- 3.3 The student will place an exclamation mark at the end of an exclamatory sentence.
- 3.4 The student will copy sentences and add proper punctuation.
- 3.5 The student will write a complete sentence with proper punctuation.

**Goal 4: To recognize and use compound words, rhyming words, antonyms, and synonyms**

- 4.1 The student will circle the two words within a compound word.
- 4.2 The student will match a list of rhyming words.
- 4.3 The student will circle two words with opposite meanings (antonyms).
- 4.4 The student will circle two words with the same or nearly the same meaning (synonyms).

- 4.5 The student will formulate a contraction given two words.
- 4.6 The student will break up a contraction into two words.

**Goal 5: To recognize singular and plural forms**

- 5.1 The student will make the plural by adding “s”.
- 5.2 The student will make the plural by adding “es”.

**Goal 6: To understand alphabetical order**

- 6.1 The student will stand in the “Animal A-B-C Order” game as they are called to name an animal beginning with A, B, etc.
- 6.2 The student will alphabetize a list of eight words with different beginning letters.
- 6.3 The student will alphabetize a list of words having the same first letter by using the second letter.
- 6.4 The student will put words on flashcards in alphabetical order.
- 6.5 The student will find given words in a glossary using alphabetical skills.

**Goal 7: To appreciate poetry**

- 7.1 The student will memorize a given poem.
- 7.2 The student will recite a given poem.
- 7.3 The student will use a given poem title to write a two-word poem using two descriptive words that do not rhyme.
- 7.4 The student will write what “sense” is being used in a given sense poem.
- 7.5 The student will write a sense poem using all five senses describing a given human emotion.
- 7.6 The student will choose one abstract idea from a given list and write a sense poem using all five senses.