

PENMANSHIP

COURSE DESCRIPTION: Writing is an important aspect of a second grader's education. Second grade reviews cursive writing formation and learns creative writing skills. Writing habits are then polished in a way that will greatly influence the student's penmanship skills throughout life.

TEXTBOOK:

Writing with Phonics 2

GOALS & OBJECTIVES:

Goal 1: To demonstrate the correct formation of every lower and upper case manuscript letter of the alphabet

- 1.1 The student will come to the chalkboard and write lowercase vowels in manuscript.
- 1.2 The student will trace and copy the lower-case consonant letters in manuscript.
- 1.3 The student will trace and copy words, phrases and sentences using lower and upper case manuscript.
- 1.4 The student will write their first and last names in manuscript filling the page of "2A".
- 1.5 The student will write the words from a list of spelling words in manuscript using correct formation.
- 1.6 The student will write the lower and upper-case manuscript letters from memory.

Goal 2: To learn how to space manuscript letters and words in sentences properly

- 2.1 The student will trace and copy the words given in a "Writing with Phonics" test with proper formation and spacing.
- 2.2 The student will trace and write words in sentences using the proper formation and spacing.
- 2.3 The student will copy a Bible verse in manuscript with the proper formation and spacing.
- 2.4 The student will copy a poem from the board using proper spacing and formation.

Goal 3: To demonstrate the correct formation of each lower and upper-case cursive letter

- 3.1 The student will demonstrate at the chalkboard the ability to correctly reproduce each of the five lower-case vowels.

- 3.2 The student will trace and copy lowercase letters and consonant/vowel blends.
- 3.3 The student will trace and copy the upper-case letters.
- 3.4 The student will reproduce the lower-case alphabet on appropriately lined paper.
- 3.5 The student will reproduce the upper-case alphabet on appropriately lined paper.
- 3.6 The student will write the lower and upper-case alphabets from memory.

Goal 4: To write with the proper slant using the correct connections

- 4.1 The student will reproduce the blends with correct slant and connections on appropriately lined paper.
- 4.2 The student will reproduce a word beginning with an upper-case letter on the chalkboard.
- 4.3 The student will reproduce the word beginning with an upper-case letter in the student's workbook with proper slant and connections.
- 4.4 The student will write his name correctly with proper slant and connections.
- 4.5 The student will trace and reproduce sentences with proper slant and connections.
- 4.6 The student will reproduce a Scripture verse with proper slant and connections.

Goal 5: To demonstrate the correct spacing while writing phrases and sentences

- 5.1 The student will reproduce phrases with proper spacing.
- 5.2 The student will reproduce sentences on 2A paper with proper spacing.
- 5.3 The student will reproduce sentences using proper spacing.
- 5.4 The student will reproduce Scripture verses in cursive using proper spacing.
- 5.5 The student will write a verse in cursive using proper spacing.

Goal 6: To demonstrate the skill of cursive writing creative activities and written assignments

- 6.1 The student will write a two-word poem in cursive using proper slant, connections, formation and spacing.
- 6.2 The student will write ten sentences using ten spelling words in cursive correctly.
- 6.3 The student will write a list of eighteen spelling words plus three vocabulary words from memory in cursive.
- 6.4 The student will complete a story in cursive using proper slant.