

SPELLING & VOCABULARY

COURSE DESCRIPTION: This course encourages students to recognize basic spelling patterns through phonetically arranged words.

TEXTBOOK: *Spelling & Vocabulary 2*

GOALS & OBJECTIVES:

Goal 1: To master a weekly assigned spelling list

- 1.1 The student will spell 20 new spelling words each week.
- 1.2 The student will recognize the words in the weekly spelling list in block forms.
- 1.3 The student will locate the spelling words hidden in a word search puzzle.
- 1.4 The student will complete the pages given in a weekly spelling workbook assignment.
- 1.5 The student will correctly write each spelling word twice weekly.

Goal 2: To apply spelling rules to all written work and creative writing

- 2.1 The student will correctly use each word in a given word list in a complete sentence.
- 2.2 The student will write a paragraph containing at least three sentences or compose a short story with fewer than two errors.
- 2.3 The student will complete a weekly spelling workbook assignment.

Goal 3: To recognize and use structural changes in words (prefixes, suffixes, contractions, and compounds)

- 3.1 The student will add prefixes and suffixes to the words to a list of base words.
- 3.2 The student will correctly spell each base word given from a list of words containing prefixes and suffixes.
- 3.3 The student will correctly write the two words represented in each word in a list of contractions.
- 3.4 The student will identify the two words used to make up the given compound words.
- 3.5 The student will correctly identify and spell the base words listed in a set of cards containing any structurally changed words.

Goal 4: To learn the syllabication and accented syllable rules

- 4.1 The student will correctly divide words with double consonants and place the proper accent mark.

- 4.2 The student will divide 15 words with long vowel-consonant combinations into syllables and recognize the correct accented syllables.
- 4.3 The student will correctly divide 15 words with different consonants into syllables and place accent marks.
- 4.4 The student will recognize words that cannot be divided into syllables.
- 4.5 The student will identify phonetic elements in a list of weekly spelling words and correctly spell the words.

Goal 5: To arrange words in alphabetical order and begin to have a working knowledge of dictionary skills

- 5.1 The student will arrange a list of 10 words in alphabetical order.
- 5.2 The student will arrange a list of 10 – 15 words into ABC order using the second or third letter.
- 5.3 The student will locate each word in the dictionary and identify its correct meaning.
- 5.4 The student will recognize the root words in a given list of structurally changed spelling words.
- 5.5 The student will locate the words in their weekly spelling list in the dictionary.

Goal 6: To learn vocabulary words and use them correctly in a sentence

- 6.1 The student will locate 2 – 6 vocabulary words in the dictionary and make up their own “working” definition.
- 6.2 The student will use understand the 2 – 6 vocabulary word’s meaning and correctly use those words in a written sentence.
- 6.3 The student will use a list of 2 – 6 vocabulary words with correct oral expression.
- 6.4 The student will match the vocabulary words to their corresponding definitions.
- 6.5 The student will read the definitions in a given crossword puzzle and fill in the puzzle with words from the vocabulary list.