

LANGUAGE

COURSE DESCRIPTION: This course fosters an appreciation of language as a gift from God. It helps develop the correct use of English grammar in written and oral communication, uses the writing process to teach different types of compositions, encourages clear and effective writing, develops study and reference skills, improves listening and speaking skills, and encourages enjoyment through chapter themes and connections to other subject areas.

TEXTBOOK: *Language Arts 3*

Goal 1: To recognize declarative, interrogative, and exclamatory sentences

- 1.1 The student will write declarative sentences using correct capitalization and punctuation.
- 1.2 The student will write interrogative sentences using correct capitalization and punctuation.
- 1.3 The student will write exclamatory sentences using correct capitalization and punctuation.
- 1.4 The student will identify sentences as declarative, interrogative, or exclamatory and punctuate correctly.

Goal 2: To apply capitalization rules

- 2.1 The student will identify the first word in each sentence as the word that should be capitalized.
- 2.2 The student will capitalize the word "I" in a given sentence.
- 2.3 The student will capitalize days of the week, months of the year, but not the seasons.
- 2.4 The student will capitalize holidays and special days.
- 2.5 The student will capitalize names referring to God and the Bible.
- 2.6 The student will capitalize the name of a particular person, place, or thing.
- 2.7 The student will capitalize initials.
- 2.8 The student will capitalize titles of respect.
- 2.9 The student will capitalize the first word, the last word, and every important word in the titles of books, stories, poems, and songs.

Goal 3: To apply punctuation rules

- 3.1 The student will use a period at the end of every declarative sentence.
- 3.2 The student will use periods after initials of names.
- 3.3 The student will use periods after abbreviated titles of respect.
- 3.4 The student will use periods after abbreviations of days and months.
- 3.5 The student will use a comma after *Yes* and *No* at the beginning of a sentence.

- 3.6 The student will use a comma after the name of the person you are speaking to in a sentence.
- 3.7 The student will use a comma to separate the name of a town or a city from the name of a state.
- 3.8 The student will use commas to separate words or groups of words in a series.
- 3.9 The student will use commas to separate the parts of a date.
- 3.10 The student will add an apostrophe and an *s* to make a word show possession.
- 3.11 The student will use quotation marks before and after a direct quotation.

Goal 4: To use correct word usage of homonyms, antonyms, synonyms, and contractions

- 4.1 The student will write the correct contraction when given a set of words.
- 4.2 The student will write sentences using contractions correctly.
- 4.3 The student will match sets of synonyms.
- 4.4 The student will write an acceptable synonym for a given word.
- 4.5 The student will write an antonym for a given word.
- 4.6 The student will match sets of homonyms.
- 4.7 The student will categorize words as antonyms, synonyms, or homonyms.

Goal 5: To identify nouns, verbs, and adjectives

- 5.1 The student will label nouns as common or proper.
- 5.2 The student will categorize nouns as person, place, or thing.
- 5.3 The student will write sentences correctly placing nouns in the subject.
- 5.4 The student will identify “action” verbs in sentences.
- 5.5 The student will differentiate between “action” verbs and “being” verbs.
- 5.6 The student will identify verbs needing helping words and those that do not.
- 5.7 The student will diagram subjects and verbs in sentences.
- 5.8 The student will write sentences with appropriate adjectives.
- 5.9 The student will identify the noun that an adjective describes.

Goal 6: To form words in plural and/or possessive forms

- 6.1 The student will identify plural and singular nouns.
- 6.2 The student will form the plural of singular nouns by adding an “S”.
- 6.3 The student will add “es” to words ending in “ch, sh, s, x, and z” to form plural nouns.
- 6.4 The student will form the plural of words ending in “f-fe” by changing the “f-fe” to “v” and adding “es”.
- 6.5 The student will form the plural of words ending in “y” preceded by a consonant by changing the “y” to “i” and adding “es”.

- 6.6 The student will form the plural of words ending in “y” preceded by a vowel by adding only an “s”.
- 6.7 The student will add an apostrophe “s” to words to show ownership.

Goal 7: To write letters, journal entries, paragraphs, and short stories using correct punctuation and capitalization

- 7.1 The student will label the five parts of a friendly letter.
- 7.2 The student will rewrite the letter putting the parts of the letter in their correct position.
- 7.3 The student will write a thank-you note.
- 7.4 The student will correctly address an envelope.
- 7.5 The student will arrange sentences in sequential order to form a proper paragraph.
- 7.6 The student will organize and write a paragraph given a picture of interest.
- 7.7 The student will organize and write a short story.

Goal 8: To use the dictionary

- 8.1 The student will arrange words in alphabetical order.
- 8.2 The student will locate words in the dictionary.
- 8.3 The student will identify the number of definitions for given words in the dictionary.
- 8.4 The student will identify the first definition of a given word in the dictionary.
- 8.5 The student will use a dictionary to find the correct spelling of words used in a writing assignment.
- 8.6 The student will correctly write a sentence applying a given definition.

Goal 9: To gain an understanding and appreciation of poetry

- 9.1 The student will memorize and recite a given poem.
- 9.2 The student will write a Haiku using correct form.
- 9.3 The student will write poetry given a specified theme.

TEACHING METHODS: Direct instruction, lecture, cooperative learning, role play, hands-on