

SPANISH

Goal 1: To increase basic knowledge and understanding of the Spanish alphabet

- _____ 1.1 The student will recognize letters independently
- _____ 1.2 The student will write the letter of the sound he hears
- _____ 1.3 The student will distinguish letters that are only in the Spanish alphabet
- _____ 1.4 The student will utilize the sounds of the Spanish alphabet in initial, medial, and final positions
- _____ 1.5 The student will be acquainted with alternate sounds of letters, if applicable

Goal 2: To increase basic knowledge and vocabulary about animals

- _____ 2.1 The student will identify common pets
- _____ 2.2 The student will identify farm animals
- _____ 2.3 The student will identify zoo animals
- _____ 2.4 The student will classify animals according to their habitat
- _____ 2.5 The student will name and describe his favorite animals
- _____ 2.6 The student will name and describe his pets at home
- _____ 2.7 The student will express his likes and dislikes
- _____ 2.8 The student will describe animals by color and sound
- _____ 2.9 The student will identify animals by their sound

Goal 3: To increase basic knowledge and vocabulary about the body

- _____ 3.1 The student will identify the parts of the face
- _____ 3.2 The student will follow TPR commands to demonstrate knowledge of main body parts
- _____ 3.3 The student will learn vocabulary pertaining to common accessories
- _____ 3.4 The student will express his likes and dislikes about accessory items
- _____ 3.5 The student will ask questions in order to find a mystery person in a crowd

Goal 4: To increase basic knowledge and vocabulary about the Spanish calendar and special celebrations throughout the year

- _____ 4.1 The student will count from 0 to 31
- _____ 4.2 The student will refer to the first day of the month as the “1st”
- _____ 4.3 The student will recite the days of the week in order
- _____ 4.4 The student will list the months of the year in order
- _____ 4.5 The student will name the four seasons
- _____ 4.6 The student will classify the months according to their season
- _____ 4.7 The student will recognize the date using the correct sequence (day/month/year)
- _____ 4.8 The student will write the date in two different formats
- _____ 4.9 The student will recognize and describe basic weather conditions according to season
- _____ 4.10 The student will learn about different Spanish-speaking countries that do not have traditional seasons
- _____ 4.11 The student will categorize special holidays according to their month
- _____ 4.12 The student will understand capitalization differences between the Spanish and English calendars

- _____ 4.13 The student will be familiar with special Hispanic holidays and celebrations
- _____ 4.14 The student will use vocabulary in reference to American holiday celebrations

Goal 5: To increase basic knowledge and vocabulary about God, the Bible, Church, and sharing the Gospel to Spanish-speaking people

- _____ 5.1 The student will learn basic vocabulary concerning people, places, and objects found in a church
- _____ 5.2 The student will be familiar with vocabulary associated with the church building itself
- _____ 5.3 The student will sing religious hymns and choruses
- _____ 5.4 The student will communicate a simple Bible story in Spanish
- _____ 5.5 The student will memorize phrases that are commonly used in prayer
- _____ 5.6 The student will practice listening comprehension while the teacher reads a Bible story
- _____ 5.7 The student will memorize John 14:6, Romans 5:8, Romans 6:23, and Ephesians 2:8-9
- _____ 5.8 The student will categorize beliefs of Catholicism and Biblical Christianity by using graphic organizers

Goal 6: To increase basic knowledge and vocabulary about clothing

- _____ 6.1 The student will identify articles of clothing through TPR activities
- _____ 6.2 The student will identify articles of clothing orally
- _____ 6.3 The student will categorize clothing items by season
- _____ 6.4 The student will describe his own clothing by color
- _____ 6.5 The student will identify a person based on oral descriptions of clothing
- _____ 6.6 The student will identify basic traditional clothing from Spanish-speaking countries
- _____ 6.7 The student will use numbers to indicate quantity of clothing items

Goal 7: To increase basic knowledge and vocabulary about colors

- 7.1 The student will identify 11 colors in Spanish
- 7.2 The student will express his favorite color orally
- 7.3 The student will describe clothing by its colors
- 7.4 The student will identify objects by its colors
- 7.5 The student will locate objects in the room as described by its colors
- 7.6 The student will predict what color will be created when combining two colors

Goal 8: To increase basic knowledge and vocabulary about the community

- 8.1 The student will ask questions about location using the verb “estar”
- 8.2 The student will tell the location of people, places, and things
- 8.3 The student will follow directions to reach a specific location
- 8.4 The student will give directions to someone and help them successfully reach their destination
- 8.5 The student will contrast a Hispanic community with a familiar one

Goal 9: To increase basic knowledge and vocabulary about the Hispanic Culture

- 9.1 The student will discuss the basic cultural challenges that missionaries face in Spanish-speaking countries

9.2 The student will learn differences between Latin American Spanish countries and Spain

9.3 The student will learn about different Hispanic traditions and celebrations

9.4 The student will learn about Hispanic foods

9.5 The student will explain how certain cultures must utilize other forms of transportation due to their living conditions

Goal 10: To increase basic knowledge and vocabulary about identifying and expressing emotions

10.1 The student will describe how he and other people feel by using adjectives of condition

10.2 The student will distinguish between the verbs “estar” and “tener” when describing one’s state of being

10.3 The student will demonstrate knowledge of emotions by acting out the term

10.4 The student will predict how one would feel when presented with certain events

Goal 11: To increase basic knowledge and vocabulary about the family

11.1 The student will name immediate and extended members of the family

11.2 The student will identify relationships between his immediate and extended family

11.3 The student will participate in a variety of games using his knowledge of family members

11.4 The student will change the endings of family member words to indicate gender

11.5 The student will identify family members from a visual aid

11.6 The student will describe characteristics of his family members

11.7 The student will use the preposition “de” to show relationships between family members

Goal 12: To increase basic knowledge and vocabulary about food and drink

12.1 The student will differentiate between foods commonly eaten during breakfast, lunch, and dinner

12.2 The student will learn about eating customs of Spanish-speaking countries

12.3 The student will discuss how our country enjoys many foods indigenous to Spanish-speaking countries

Goal 13: To increase basic knowledge and vocabulary about geography as it relates to the Spanish-speaking world

13.1 The student will know the location of at least three Spanish-speaking countries located in South America

13.2 The student will know the location of at least three Spanish-speaking countries located in Central America

13.3 The student will identify the flags of at least seven Spanish-speaking countries

13.4 The student will be familiar with various regions among Spanish-speaking countries

13.5 The student will contrast countries that have wet and dry seasons with those that have four traditional seasons

Goal 14: To increase basic knowledge and reinforce concepts of Spanish grammar and its structure

ADJECTIVES

14.1 The student will use possessive adjectives when describing objects or relationships between people

14.2 The student will use descriptive words with given nouns

14.3 The student will distinguish between regular adjectives and those that are used with verbs like “ser, estar, tener, etc”

BASIC COMPREHENSION

14.4 The student will translate simple sentences using current knowledge of the language

14.5 The student will construct simple sentences using current knowledge of the language

14.6 The student will understand what new words mean by using the context of what they know

NOUNS

14.7 The student will identify masculine and feminine nouns by its definite or indefinite article

14.8 The student will make singular nouns plural

PREPOSITIONS

14.9 The student will use the preposition “de” to indicate possession and relationship

14.10 The student will create a simple book illustrating an object in various locations and label its coordinating preposition

PRONOUNS

14.11 The student will recite all subject pronouns

14.12 The student will use demonstrative pronouns: this, that, that (over there), these, those, those (over there)

14.13 The student will use possessive pronouns: my, mine, your(s), his, hers, their, our(s)

VERBS

14.14 The student will conjugate regular –ar, –er, and –ir verbs with all subject pronouns

14.15 The student will relate events in the present tense using regular –ar verbs

14.16 The student will relate events in the present tense using regular –er verbs

14.17 The student will relate events in the present tense using regular –ir verbs

14.18 The student will use verb forms of “ser” and “estar” according to various situations

14.19 The student will use “tener” when speaking of possession, age, obligation, and when using idiomatic expressions

14.20 The student will ask yes/no questions using “tener”

Goal 15: To increase basic knowledge and vocabulary about greeting others in Spanish

15.1 The student will greet others in Spanish

15.2 The student will greet others by asking questions formally and informally

15.3 The student will use subject pronouns appropriately

15.4 The student will express how he feels using the verb “estar”

15.5 The student will address someone by title and last name

15.6 The student will differentiate between AM and PM greetings

15.7 The student will find out and tell essential information about himself and others

Goal 16: To increase basic knowledge and vocabulary about the home

16.1 The student will be familiar with vocabulary associated with the kitchen

16.2 The student will be familiar with vocabulary associated with the dining room

16.3 The student will be familiar with vocabulary associated with the living room

16.4 The student will be familiar with vocabulary associated with the bedroom

16.5 The student will be familiar with vocabulary associated with the bathroom

16.6 The student will be familiar with vocabulary associated with the areas outside the house

16.7 The student will label the main parts of the outside of a house

16.8The student will match items to the room in which they are typically found

Goal 17: To increase basic knowledge and vocabulary about numbers

17.1The student will identify and recite numbers within a range of 0-99,999

17.2The student will count by 5's and 10's

17.3The student will write numerals when dictated in Spanish

17.4The student will ask someone's phone number and give his own

17.5The student will solve single-digit multiplication problems

17.6The student will estimate sums

17.7The student will give his age using the verb "tener"

17.8The student will use numbers to tell time on a clock

Goal 18: To increase basic knowledge and vocabulary about occupations

18.1The student will use conjugations of "ser" when giving a person's occupation

18.2The student will contrast a community with many types of professions with one that has few

18.3The student will learn about famous Hispanic people of various occupations

18.4The student will discuss how being bilingual can positively affect a business or other professional establishment

18.5The student will list places that have an essential need for bilingual employees

Goal 19: To increase basic knowledge and vocabulary about school

19.1The student will follow simple classroom commands

19.2The student will use adjectives to describe classroom objects

19.3The student will identify basic school supplies

19.4The student will name places around a school campus

19.5The student will match school personnel with their location

19.6The student will give a description of school personnel

19.7The student will address school personnel appropriately using titles and formal verb usage

19.8The student will identify school subjects

19.9The student will match necessary school supplies with each core subject

Goal 20: To increase basic knowledge and vocabulary about sports and leisure activities

20.1The student will differentiate between the irregular verbs "jugar" and "tocar"

20.2The student will express likes and dislikes

20.3The student will be familiar with vocabulary associated with musical instruments

20.4The student will tell about various physical activities related to healthful living

20.5The student will talk about leisure activities

Goal 21: To increase basic knowledge and vocabulary about telling time

21.1The student will tell time to the hour, half-hour, and quarter hour

21.2The student will give the time based on 5-minute increments (5,10,15, etc)

21.3The student will ask and give the current time

21.4The student will use "menos" and "y" to add and subtract minutes in telling time

21.5The student will identify the time on both analog and digital clocks

21.6The student will write a specified time on a clock

- 21.7The student will give the time of certain events
- 21.8The student will use time-related phrases and vocabulary

Goal 22: To increase basic knowledge and vocabulary about transportation

- 22.1The student will identify common forms of transportation
- 22.2The student will categorize vehicles by land, sea, and air
- 22.3The student will match vocabulary words with their coordinating picture
- 22.4The student will describe vehicles using colors and other adjectives
- 22.5The student will use the irregular verb “ir” when describing someone or something travelling somewhere

Goal 23: To increase basic knowledge and vocabulary about the weather

- 23.1The student will ask someone about current weather conditions
- 23.2The student will state current weather conditions
- 23.3The student will classify types of weather as they relate to the four seasons
- 23.4 The student will give the weather forecast for the current week