

SPELLING & VOCABULARY

TEXTBOOK: *Vocabulary Workshop – Level Green* (Sadlier-Oxford)

Goal 1: To master a weekly assigned spelling list

- 1.1 The student will correctly spell designated spelling words per week.
- 1.2 The student will correctly write each spelling word once.
- 1.3 The student will identify misspelled words in a story.
- 1.4 The student will participate in an in-class spelling bee competition and spell the words correctly.

Goal 2: To apply spelling rules to all written work and creative writing

- 2.1 The student will correctly use each spelling word in a complete sentence.
- 2.2 The student will write a paragraph containing at least three sentences or compose a short story given a choice of words from the weekly list.
- 2.3 The student will complete the assigned pages in the spelling book.
- 2.4 The student will correctly spell four out of five words in a dictated sentence on the final test.

Goal 3: To recognize and use structural changes in words (prefixes, suffixes, contractions, and compounds)

- 3.1 The student will add prefixes and suffixes to a list of base words.
- 3.2 The student will spell each base word correctly in a list containing prefixes and suffixes.
- 3.3 The student will write two words represented in a contraction as a homework assignment.
- 3.4 The student will identify the two words used to make up compound words.

Goal 4: To apply the syllabication and accented syllable rules

- 4.1 The student will divide words containing double consonants into the correct syllables and place the proper accent mark.
- 4.2 The student will divide words containing long vowel-consonant combinations into syllables and recognize the corrected accented syllable.
- 4.3 The student will correctly divide words containing different consonants into syllables and place the accent marks.
- 4.4 The student will recognize words that cannot be divided into syllables from a weekly spelling list.
- 4.5 The student will identify the elements and correctly spell the words containing specific phonetic elements.

Goal 5: To display knowledge of vocabulary words and use them correctly in a sentence

- 5.1 The student will locate each vocabulary word in the dictionary and make up his own “working” definition.
- 5.2 The student will understand each vocabulary word’s meaning and correctly use it in a written sentence.
- 5.3 The student will use vocabulary words in oral expression.
- 5.4 The student will match vocabulary words with their definitions or synonyms.
- 5.5 The student will fill in the missing vocabulary words to fit the context of a group of sentences.
- 5.6 The student will select the correct words that are defined and place them in a crossword puzzle.
- 5.7 The student will identify how words are compared in analogies.

Goal 6: To master synonyms, antonyms, and homophones

- 6.1 The student will use the dictionary to locate several other words with opposite meanings given a list of ten to twenty words.
- 6.2 The student will match the appropriate synonyms given a list of ten to twenty words.
- 6.3 The student will match the appropriate antonyms given a list of ten to twenty words.
- 6.4 The student will identify synonyms and antonyms on given worksheets.
- 6.5 The student will identify words as synonyms or antonyms from teacher dictated words.
- 6.6 The student will orally explain the definition and correct usage for a list of homophones.
- 6.7 The student will correctly use homophones in sentences.
- 6.8 The student will identify and label words as synonyms, antonyms, or homonyms on a quiz.
- 6.9 The student will place the correct synonym, antonym, or homophone in the blank of teacher dictated sentences.

TEACHING METHODS: Direct instruction, cooperative learning, spelling bee, drill, games