

# HISTORY

**COURSE DESCRIPTION:** The purpose of this course is to introduce the students to maps, terms, history and events of the past one hundred years. The text, workbook, supplemental materials, and projects will be used to teach the history, geography, economics, culture, and government skills as well as a knowledge of God and Christian character.

**TEXT:**

*Heritage Studies 5*

Student Workbook: *Heritage Studies 5*

**GOALS & OBJECTIVES:**

**Goal 1: To study the many categories of geography**

- 1.1 The student will label major cities, states, and countries.
- 1.2 The student will draw maps of their neighborhood, showing the major buildings.
- 1.3 The student will use lines of latitude and longitude to locate places on a map.
- 1.4 The student will identify the seven continents on a map or globe.
- 1.5 The student will list some of the unique characteristics of the continents.
- 1.6 The student will identify political, cultural, and natural borders on a map.
- 1.7 The student will tell what time it is in different parts of the world.
- 1.8 The student will describe the climate conditions in the areas in which they live.

**Goal 2: To study the many types of transportation**

- 2.1 The student will describe the advantages and disadvantages of the automobile.
- 2.2 The student will identify statements about the development of the car as either true or false.
- 2.3 The student will participate in an assembly-line activity.
- 2.4 The student will answer questions about the assembly line.
- 2.5 The student will match Bible verses with characteristics.
- 2.6 The student will use clues to complete a word puzzle about flight.
- 2.7 The student will identify statements about travel as either true or false.

**Goal 3: To become familiar with WWI**

- 3.1 The student will complete questions from the video "Sergeant York."
- 3.2 The student will match the statements about World War I with the country to which they apply.

- 3.3 The student will number events in order for the autumn of 1914.
- 3.4 The student will complete statements about World War I.
- 3.5 The student will formulate two arguments in defense of each side of a controversial situation.
- 3.6 The student will identify statements about the war in 1915 as true or false.
- 3.7 The student will correct false statements about the war in 1915.
- 3.8 The student will associate important words or phrases with particular events in the war.
- 3.9 The student will participate in a game of charades.
- 3.10 The student will discern the relationship between words in a group and choose the word that does not belong.
- 3.11 The student will match questions to the appropriate World War I leaders.

**Goal 4: To become familiar with the nations of the earth**

- 4.1 The student will complete information about their daily routines.
- 4.2 The student will identify parts of culture.
- 4.3 The student will summarize information about their culture.
- 4.4 The student will demonstrate the disadvantages of verbal sources.
- 4.5 The student will identify different types of sources used by historians.
- 4.6 The student will draw details on a physical map.
- 4.7 The student will sequence the historical events surrounding the construction of Washington, D.C.
- 4.8 The student will use encyclopedias and library books to conduct research.
- 4.9 The student will find information about a country's history and culture.
- 4.10 The student will draw a physical map and key.
- 4.11 The student will find information about a country's resources.

**Goal 5: To become familiar with the different regions on the US**

- 5.1 The student will identify which states belong to each region.
- 5.2 The student will match historical persons, documents, events, or objects to the corresponding Northeast state.
- 5.3 The student will label and match major events with the states in which they occurred.
- 5.4 The student will read a historical map.
- 5.5 The student will match the person, place, or event to the proper Middle West state.
- 5.6 The student will determine whether statements about the Southwest are true or false.
- 5.7 The student will associate major people, documents, or events with the appropriate region of the United States.
- 5.8 The student will create a brochure of a state and present it to the class.

**Goal 6: To become familiar with the Roaring Twenties**

- 6.1 The student will write a petition.

- 6.2 The student will place events, people, or ideas before, during, or after World War I.
- 6.3 The student will explain how the radio, the Model T, the assembly line with interchangeable part, and the existence of credit and stocks affected people in the 1920s.
- 6.4 The student will describe the important parts of society during the 1920s.
- 6.5 The student will determine whether statements about the 1920s are true or false.
- 6.6 The student will label a map in answer to questions about Charles Lindberg's flight.
- 6.7 The student will complete statements about the end of the 1920s.
- 6.8 The student will create announcements on a recorder like a radio announcer from the 1920s.

**Goal 7: To understand inflation**

- 7.1 The student will complete a crossword puzzle defining key terms about the economy.
- 7.2 The student will identify descriptions of activities as being common in a communist or capitalist economy.
- 7.3 The student will match economic terms with the appropriate descriptions.
- 7.4 The student will design a budget based on an allowance of ten dollars per week.
- 7.5 The student will make a profit playing The Economy Game.

**Goal 8: To learn about the Depression**

- 8.1 The student will buy, sell, or trade with "merchants."
- 8.2 The student will complete statements about the economy.
- 8.3 The student will identify a bull and bear market.
- 8.4 The student will identify causes and effects of the stock market crash.
- 8.5 The student will write a story that depicts life during the Great Depression.
- 8.6 The student will complete a crossword puzzle about the Depression.
- 8.7 The student will write a paragraph about a person who is dealing with a disability.
- 8.8 The student will match terms with their correct descriptions.
- 8.9 The student will complete statements about New Deal programs.

**Goal 9: To become familiar with world dictators**

- 9.1 The student will complete a word puzzle about totalitarianism, Mussolini, and fascism.
- 9.2 The student will identify statements as applying to either Mussolini or Hitler.

- 9.3 The student will write a letter describing persecution of a Jewish family in Hitler's Germany.
- 9.4 The student will discern between the freedoms of democracy and the restrictions of Communism.
- 9.5 The student will complete a crossword puzzle about the "men with iron fists."

**Goal 10: To learn about WWII**

- 10.1 The student will complete a puzzle by finding the names of the countries conquered by Germany.
- 10.2 The student will plan and perform a skit based on the Dunkirk rescue.
- 10.3 The student will match causes to effects for events of World War II.
- 10.4 The student will write a first-person narrative about a World War II event.
- 10.5 The student will determine whether statements made about military leaders and events of World War II are true.
- 10.6 The student will answer questions using a code.
- 10.7 The student will write and perform a radio or television report about the Hiroshima bombing.
- 10.8 The student will name a World War II hero and write an explanation of the hero's admirable actions.
- 10.9 The student will research a battle of WWII and present it to the class on PowerPoint.
- 10.10 The student will create a time line of a particular regiment year during the war.

**Goal 11: To learn how WWII changed the boundaries**

- 11.1 The student will answer questions about civil rights.
- 11.2 The student will complete a crossword puzzle about the people and events of the early 1960s.
- 11.3 The student will complete a puzzle about the Apollo 11 mission.
- 11.4 The student will complete a word search about the events of the 1980s.
- 11.5 The student will match terms and names of people to statements about the nineties.

**TEACHING METHOD:** Lecture, Power Point, video, group and individual projects, games, note-taking, discussion,