

SPANISH

Goal 1: To increase basic knowledge and understanding of the Spanish alphabet

- _____ 1.1 The student will recognize letters independently.
- _____ 1.2 The student will write the letter of the sound he hears.
- _____ 1.3 The student will distinguish letters that are only in the Spanish alphabet.
- _____ 1.4 The student will utilize the sounds of the Spanish alphabet in initial, medial, and final positions.
- _____ 1.5 The student will be acquainted with alternate sounds of letters, if applicable.

Goal 2: To increase basic knowledge and vocabulary about animals

- _____ 2.1 The student will identify common pets.
- _____ 2.2 The student will identify farm animals.
- _____ 2.3 The student will identify zoo animals.
- _____ 2.4 The student will classify animals according to their habitat.
- _____ 2.5 The student will name and describe his favorite animals.
- _____ 2.6 The student will name and describe his pets at home.
- _____ 2.7 The student will express his likes and dislikes.
- _____ 2.8 The student will describe animals by color and sound.
- _____ 2.9 The student will identify animals by their sound.

Goal 3: To increase basic knowledge and vocabulary about the body.

- _____ 3.1 The student will identify the parts of the face.
- _____ 3.2 The student will distinguish between colors of hair, eyes, and skin.
- _____ 3.3 The student will follow TPR commands to demonstrate knowledge of main body parts.
- _____ 3.4 The student will sketch the correct part of the body when given the term.
- _____ 3.5 The student will learn vocabulary pertaining to common accessories.
- _____ 3.6 The student will express his likes and dislikes about accessory items.
- _____ 3.7 The student will ask questions in order to find a mystery person in a crowd.

Goal 4: To increase basic knowledge and vocabulary about the Spanish calendar and special celebrations throughout the year

- _____ 4.1 The student will count from 0 to 31.
- _____ 4.2 The student will refer to the first day of the month as the “1st”.
- _____ 4.3 The student will recite the days of the week in order.
- _____ 4.4 The student will list the months of the year in order.
- _____ 4.5 The student will name the four seasons.
- _____ 4.6 The student will classify the months according to their season.
- _____ 4.7 The student will recognize the date using the correct sequence (day/month/year).
- _____ 4.8 The student will write the date in two different formats.
- _____ 4.9 The student will recognize and describe basic weather conditions according to season.
- _____ 4.10 The student will learn about different Spanish-speaking countries that do not have traditional seasons.

- _____ 4.11 The student will categorize special holidays according to their month.
- _____ 4.12 The student will understand capitalization differences between the Spanish and English calendars.
- _____ 4.13 The student will be familiar with special Hispanic holidays and celebrations.
- _____ 4.14 The student will use vocabulary in reference to American holiday celebrations.

Goal 5: To increase basic knowledge and vocabulary about God, the Bible, Church, and sharing the Gospel to Spanish-speaking people.

- _____ 5.1 The student will learn basic vocabulary concerning people, places, and objects found in a church.
- _____ 5.2 The student will be familiar with vocabulary associated with the church building itself.
- _____ 5.3 The student will sing religious hymns and choruses.
- _____ 5.4 The student will communicate a simple Bible story in Spanish.
- _____ 5.5 The student will memorize phrases that are commonly used in prayer.
- _____ 5.6 The student will practice listening comprehension while the teacher reads a Bible story.
- _____ 5.7 The student will make a simple tract about the Gospel.
- _____ 5.8 The student will memorize John 14:6, Romans 3:23, Romans 5:8, Romans 6:23, Romans 10:13, and Ephesians 2:8-9.
- _____ 5.9 The student will categorize beliefs of Catholicism and Biblical Christianity by using graphic organizers.

Goal 6: To increase basic knowledge and vocabulary about clothing.

- _____ 6.1 The student will identify articles of clothing through TPR activities.
- _____ 6.2 The student will identify articles of clothing orally.
- _____ 6.3 The student will categorize clothing items by season.
- _____ 6.4 The student will describe his own clothing by color and material.
- _____ 6.5 The student will identify a person based on oral descriptions of clothing.
- _____ 6.6 The student will use the preposition “de” when giving the origin of clothing.
- _____ 6.7 The student will identify basic traditional clothing from Spanish-speaking countries.
- _____ 6.8 The student will use numbers to indicate quantity of clothing items.
- _____ 6.9 The student will know common types of materials used in the manufacturing of clothing.

Goal 7: To increase basic knowledge and vocabulary about colors.

- _____ 7.1 The student will identify 11 colors in Spanish.
- _____ 7.2 The student will express his favorite color orally.
- _____ 7.3 The student will describe clothing by its colors.
- _____ 7.4 The student will identify objects by its colors.
- _____ 7.5 The student will locate objects in the room as described by its colors.
- _____ 7.6 The student will predict what color will be created when combining two colors.

Goal 8: To increase basic knowledge and vocabulary about the community.

- _____ 8.1 The student will ask questions about location using the verb “estar”.
- _____ 8.2 The student will tell the location of people, places, and things.
- _____ 8.3 The student will follow directions to reach a specific location.
- _____ 8.4 The student will give directions to someone and help them successfully reach their destination.
- _____ 8.5 The student will draw a community and label 10 items.
- _____ 8.6 The student will help someone who is blindfolded successfully navigate around objects to the other side of the room.
- _____ 8.7 The student will contrast a Hispanic community with a familiar one.

Goal 9: To increase basic knowledge and vocabulary about the Hispanic Culture.

- _____ 9.1 The student will discuss the basic cultural challenges that missionaries face in Spanish-speaking countries.
- _____ 9.2 The student will learn differences between Latin American Spanish countries and Spain.
- _____ 9.3 The student will explain how certain cultures must utilize other forms of transportation due to their living conditions.
- _____ 9.4 The student will be familiar with dietary customs of some Hispanic cultures.
- _____ 9.5 The student will discern Hispanic cultural effects on our community.
- _____ 9.6 The student will learn about different Hispanic traditions and celebrations.

Goal 10: To increase basic knowledge and vocabulary about identifying and expressing emotions.

- _____ 10.1 The student will describe how he and other people feel by using adjectives of condition.
- _____ 10.2 The student will distinguish between the verbs “estar” and “tener” when describing one’s state of being.
- _____ 10.3 The student will demonstrate knowledge of emotions by acting out the term.
- _____ 10.4 The student will predict how one would feel when presented with certain events.

Goal 11: To increase basic knowledge and vocabulary about the family.

- _____ 11.1 The student will name immediate and extended members of the family
- _____ 11.2 The student will identify relationships between his immediate and extended family.
- _____ 11.3 The student will participate in a variety of games using his knowledge of family members.
- _____ 11.4 The student will change the endings of family member words to indicate gender.
- _____ 11.5 The student will identify family members from a visual aid.
- _____ 11.6 The student will create his family tree with Spanish labels.
- _____ 11.7 The student will recognize formal and informal titles for family members.
- _____ 11.8 The student will describe characteristics of his family members.
- _____ 11.9 The student will use the preposition “de” to show relationships between family members.

Goal 12: To increase basic knowledge and vocabulary about food and drink.

- _____ 12.1 The student will differentiate between foods commonly eaten during breakfast, lunch, and dinner.
- _____ 12.2 The student will learn about eating customs of Spanish-speaking countries.
- _____ 12.3 The student will discuss how our country enjoys many foods indigenous to Spanish-speaking countries.
- _____ 12.4 The student will order from a restaurant menu.

Goal 13: To increase basic knowledge and vocabulary about geography as it relates to the Spanish-speaking world.

- _____ 13.1 The student will know the location of at least four Spanish-speaking countries located in South America.
- _____ 13.2 The student will know the location of at least four Spanish-speaking countries located in Central America.
- _____ 13.3 The student will identify the flags of at least ten Spanish-speaking countries.
- _____ 13.4 The student will be familiar with various regions among Spanish-speaking countries.
- _____ 13.5 The student will contrast countries that have wet and dry seasons with those that have four traditional seasons.
- _____ 13.6 The student will understand Spain's influence in the western hemisphere during the Age of Exploration.

Goal 14: To increase basic knowledge and reinforce concepts of Spanish grammar and its structure.

ADJECTIVES

- _____ 14.1 The student will use demonstrative adjectives when describing specific objects or people.
- _____ 14.2 The student will use possessive adjectives when describing objects or relationships between people.
- _____ 14.3 The student will use descriptive words with given nouns.
- _____ 14.4 The student will distinguish between regular adjectives and those that are used with verbs like "ser, estar, tener, etc".

BASIC COMPREHENSION

- _____ 14.5 The student will translate simple sentences using current knowledge of the language.
- _____ 14.6 The student will construct simple sentences using current knowledge of the language.
- _____ 14.7 The student will understand what new words mean by using the context of what they know.

NOUNS

- _____ 14.8 The student will identify masculine and feminine nouns by its definite or indefinite article.
- _____ 14.9 The student will make singular nouns plural.

PREPOSITIONS

- _____ 14.10 The student will use the preposition "de" to indicate possession and relationship.
- _____ 14.11 The student will create a simple book illustrating an object in various locations and label its coordinating preposition.

PRONOUNS

- _____ 14.12 The student will recite all subject pronouns.
- _____ 14.13 The student will use demonstrative pronouns: this, that, that (over there), these, those, those (over there).
- _____ 14.14 The student will use possessive pronouns: my, mine, your(s), his, hers, their, our(s).

VERBS

- _____ 14.15 The student will conjugate regular –ar, –er, and –ir verbs with all subject pronouns.
- _____ 14.16 The student will relate events in the present tense using regular –ar verbs.
- _____ 14.17 The student will relate events in the present tense using regular –er verbs.
- _____ 14.18 The student will relate events in the present tense using regular –ir verbs.
- _____ 14.19 The student will use verb forms of “ser” and “estar” according to various situations.
- _____ 14.20 The student will use “tener” when speaking of possession, age, obligation, and when using idiomatic expressions.
- _____ 14.21 The student will ask yes/no questions using “tener”.

Goal 15: To increase basic knowledge and vocabulary about greeting others in Spanish.

- _____ 15.1 The student will greet others in Spanish.
- _____ 15.2 The student will greet others by asking questions formally and informally.
- _____ 15.3 The student will use subject pronouns appropriately.
- _____ 15.4 The student will express how he feels using the verb “estar”.
- _____ 15.5 The student will address someone by title and last name.
- _____ 15.6 The student will differentiate between AM and PM greetings.
- _____ 15.7 The student will find out and tell essential information about himself and others.

Goal 16: To increase basic knowledge and vocabulary about the home.

- _____ 16.1 The student will be familiar with vocabulary associated with the kitchen.
- _____ 16.2 The student will be familiar with vocabulary associated with the dining room.
- _____ 16.3 The student will be familiar with vocabulary associated with the living room.
- _____ 16.4 The student will be familiar with vocabulary associated with the bedroom.
- _____ 16.5 The student will be familiar with vocabulary associated with the bathroom.
- _____ 16.6 The student will be familiar with vocabulary associated with the laundry room.
- _____ 16.7 The student will be familiar with vocabulary associated with the garage/storage building.
- _____ 16.8 The student will be familiar with vocabulary associated with areas outside the home.
- _____ 16.9 The student will be familiar with vocabulary associated with the areas outside the house.
- _____ 16.10 The student will label the main parts of the outside of a house.
- _____ 16.11 The student will match items to the room in which they are typically found.
- _____ 16.12 The student will describe household jobs.
- _____ 16.13 The student will create a room of his choice and label 10 items .

Goal 17: To increase basic knowledge and vocabulary about numbers

- _____ 17.1 The student will identify and recite numbers within a range of 0-1,000,000.
- _____ 17.2 The student will count by 2’s, 5’s, and 10’s.
- _____ 17.3 The student will write numerals when dictated in Spanish.
- _____ 17.4 The student will ask someone’s phone number and give his own.
- _____ 17.5 The student will solve multiplication problems.

- _____ 17.6 The student will estimate sums.
- _____ 17.7 The student will use numbers to count the value of various currencies.
- _____ 17.8 The student will give his age using the verb “tener”.
- _____ 17.9 The student will use numbers to tell time on a clock.

Goal 18: To increase basic knowledge and vocabulary about occupations

- _____ 18.1 The student will express likes and dislikes about various occupations.
- _____ 18.2 The student will use conjugations of “ser” when giving a person’s occupation.
- _____ 18.3 The student will contrast a community with many types of professions with one that has few.
- _____ 18.4 The student will learn about famous Hispanic people of various occupations.
- _____ 18.5 The student will discuss how being bilingual can positively affect a business or other professional establishment.
- _____ 18.6 The student will list places that have an essential need for bilingual employees.

Goal 19: To increase basic knowledge and vocabulary about school

- _____ 19.1 The student will follow simple classroom commands.
- _____ 19.2 The student will use adjectives to describe classroom objects.
- _____ 19.3 The student will identify basic school supplies.
- _____ 19.4 The student will name places around a school campus.
- _____ 19.5 The student will match school personnel with their location.
- _____ 19.6 The student will give a description of school personnel.
- _____ 19.7 The student will address school personnel appropriately using titles and formal verb usage.
- _____ 19.8 The student will identify school subjects.
- _____ 19.9 The student will match necessary school supplies with each core subject.

Goal 20: To increase basic knowledge and vocabulary about sports and leisure activities

- _____ 20.1 The student will differentiate between the irregular verbs “jugar” and “tocar”.
- _____ 20.2 The student will express likes and dislikes.
- _____ 20.3 The student will be familiar with vocabulary associated with musical instruments.
- _____ 20.4 The student will tell about various physical activities related to healthful living.
- _____ 20.5 The student will talk about leisure activities.

Goal 21: To increase basic knowledge and vocabulary about telling time

- _____ 21.1 The student will tell time to the hour, half-hour, and quarter hour.
- _____ 21.2 The student will give the time based on 5-minute increments (5,10,15, etc).
- _____ 21.3 The student will give the time to the minute.
- _____ 21.4 The student will ask and give the current time.
- _____ 21.5 The student will use “menos” and “y” to add and subtract minutes in telling time.
- _____ 21.6 The student will identify the time on both analog and digital clocks.
- _____ 21.7 The student will write a specified time on a clock.
- _____ 21.8 The student will give the time of certain events.
- _____ 21.9 The student will use time-related phrases and vocabulary.

Goal 22: To increase basic knowledge and vocabulary about transportation

- _____ 22.1 The student will identify common forms of transportation.
- _____ 22.2 The student will categorize vehicles by land, sea, and air.
- _____ 22.3 The student will match vocabulary words with their coordinating picture.
- _____ 22.4 The student will describe vehicles using colors and other adjectives.
- _____ 22.5 The student will use the irregular verb “ir” when describing someone or something travelling somewhere.

Goal 23: To increase basic knowledge and vocabulary about the weather

- _____ 23.1 The student will ask someone about current weather conditions.
- _____ 23.2 The student will state current weather conditions.
- _____ 23.3 The student will classify types of weather as they relate to the four seasons.
- _____ 23.4 The student will give the weather forecast for the current week