

Advanced English 10

Course Description: Advanced English 10 presents the foundational elements of literature understanding, giving students an insight not only into the importance of their reading but also into the impact these elements have upon their writing. In addition, the course will focus upon grammar, as it pertains to writing; vocabulary; and critical thinking skills to advance the student's ability to communicate the cause of Christ in this present age. As we explore these elements in literature, we will also explore the beauty of these same elements as they appear in scriptural literature

Textbook: *Elements of Literature for Christian Schools* (BJUP); *Writing and Grammar 10 for Christian Schools* (BJUP)

Goal 1: To use reading skills for literary experiences, information, and performance of tasks.

- _____ 1.1 Students will be able to analyze and research historical, cultural, and biographical influences upon literary works.
- _____ 1.2 Students will be able to compare and contrast literary styles according to genre.
- _____ 1.3 Students will increase the amount of independent reading.
- _____ 1.4 Students will be able to recognize and interpret the author's choice of literary devices (e.g. personification, imagery, metaphor, simile, hyperbole, alliteration).
- _____ 1.5 Students will recognize characteristics of author's style, purpose, and tone.
- _____ 1.6 Students will identify the poetic in poetry or prose writing.
- _____ 1.7 Students will understand how authors use rhetorical modes to enhance reading (e.g. internal/external conflict, symbol, allusion, irony, suspense, rhetorical question).
- _____ 1.8 Students will recognize persuasive language and techniques through reading non-fiction (e.g. news stories, editorials, essays).
- _____ 1.9 Students will employ reading strategies necessary for various reading purposes (e.g. questioning, anticipating, predicting).
- _____ 1.10 Students will expand vocabulary through reading classic literature.
- _____ 1.11 Students will use context clues to establish word meaning.

Goal 2: To will use reading skills to discern ideas, themes, and central organization of literary works.

- _____ 2.1 Students will be able to recognize the concept or major idea of a work of literature.
- _____ 2.2 Students will be able to draw out the skeletal organization of a literary work.
- _____ 2.3 Students will be knowledgeable of universal themes in literary works: good vs. evil, search for immortality, maturation of youth, etc.

- _____ 2.4 Students will recognize how poetic elements may reveal theme.
- _____ 2.5 Students will be able to discern structural, persuasive verbal and dramatic irony.
- _____ 2.6 Students will be able to discern literary characteristics common to particular authors.
- _____ 2.7 Students will discern between an imaginative view as opposed to a scientific view of subject matter (e.g. nature).

Goal 3: To counterbalance worldview in literature with scriptural foundations.

- _____ 3.1 Students will recognize the importance of Biblical knowledge in understanding literature.
- _____ 3.2 Students will see that character, rather than outward environment, is responsible for the quality of human life.
- _____ 3.3 Students will address the three basic philosophical questions: Where did I come from? Where am I going? Why am I here?
- _____ 3.4 Students will identify erroneous philosophical ideas in works of literature.
- _____ 3.5 Students will determine the difference between rational and moral intelligence.
- _____ 3.6 Students will understand the potential that fiction has for teaching valuable truths.

Goal 4: To employ a wide range of writing strategies to communicate effectively for different purposes by developing the writing process.

- _____ 4.1 Students will employ writing strategies to address specific audiences and their characteristics (e.g. gender, age, intellect, agreeable, hostile).
- _____ 4.2 Students will employ writing strategies to address specific purposes (e.g. narration, exposition, description, persuasion).
- _____ 4.3 Students will write assignments using the stages of the writing process.
- _____ 4.4 Students will use various methods to determine a topic for writing.
- _____ 4.5 Students will construct a variety of organizational and outlining tools.
- _____ 4.6 Students will draft a thesis statement, topic sentences, and clincher sentences.
- _____ 4.7 Students will identify various modes of paragraph organization.
- _____ 4.8 Students will incorporate specific strategies in introducing and concluding an essay.
- _____ 4.9 Students will integrate figurative devices into their writing.
- _____ 4.10 Students will free their narrative voices.
- _____ 4.11 Students will develop an individual authorial style.
- _____ 4.12 Students will have knowledge of creditable source materials and will integrate accurately where necessitated in writing.
- _____ 4.13 Students will effectively write to instruct, to defend the cause of Christ, and to expound the Scriptures through the written word.

Goal 5: To effectively apply rhetorical, grammatical and mechanical properties in writing.

- _____ 5.1 Students will edit and revise paragraphs for ideas, style, and correctness.
- _____ 5.2 Students will identify and apply grammatical and syntactical structures: parts of speech, phrases, clauses, and sentence types.
- _____ 5.3 Students will know the grammar rules and apply them to writing.
- _____ 5.4 Students will practice correct spelling.
- _____ 5.5 Students will incorporate correct and expressive punctuation.
- _____ 5.6 Students will employ accurate mechanics.

Goal 6: To use and demonstrate knowledge of technology in their writing.

- _____ 6.1 Students will identify credible source materials, effectively incorporate source materials, and accurately document source materials.
- _____ 6.2 Students will demonstrate a variety of means to present technologically information to an audience: web pages, power point, excel charts, timelines, etc.
- _____ 6.3 Students will incorporate computerized graphics within reports, projects, and essays.

Goal 7: To develop a working vocabulary.

- _____ 7.1 Students will expand vocabulary through reading classic literature.
- _____ 7.2 Students will apply knowledge of word etymologies to determine meaning of words.
- _____ 7.3 Students will employ context clues to determine word meaning.
- _____ 7.4 Students will incorporate vocabulary into daily usage.

Goal 8: To apply their use of spoken, written, and/or visual language to communicate with a variety of audiences and for a variety of purposes.

- _____ 8.1 Students will continue to adapt/apply speaking skills in order to participate in a variety of situations (e.g. panel discussion, oral presentation, demonstration).
- _____ 8.2 Students will recognize and fit language to the appropriate situations (e.g. distinguishing colloquial, dialectal, slang language; determining occasion for formal and informal speech).
- _____ 8.3 Students will practice and master listening, speaking, and viewing (e.g. videos, power point presentations, web pages, audio production).
- _____ 8.4 Students will effectively develop speech to present the gospel, instruct in the Scriptures, and/or defend the cause of Christ.