

PENMANSHIP

COURSE DESCRIPTION: This course is designed to lay the foundation for learning the basic manuscript writing strokes. These skills will be perfected as students continue to practice their writing skills. Students learn manuscript writing in a program that is correlated with their phonics. As they learn the sound and name of each vowel and consonant, they learn to write the lower case then the uppercase.

TEXTBOOKS:

Writing with Phonics K4
ABC Writing Tablet

GOALS AND OBJECTIVES:

Goal 1: To develop eye-hand coordination

- 1.1 The student will walk the balance beam unassisted.
- 1.2 The student will catch the ball as it is thrown in the air to him.
- 1.3 The student will toss the beanbag to each other and catch it as they stand in a circle.
- 1.4 The student will toss the bean bag from one hand to the other.
- 1.5 The student will toss the rings onto an upright stick.
- 1.6 The student will lace beads onto a lacing board.
- 1.7 The student will manipulate play dough / clay / foam to strengthen muscle development and eye-hand coordination.

Goal 2: To be introduced to the formation of the letters of the alphabet

- 2.1 The student will trace the vowels on paper with pre-dotted letter or lines.
- 2.2 The student will trace consonants.
- 2.3 The student will match upper and lower-case letters.
- 2.4 The student will copy the alphabet from the board.
- 2.5 The student will write each missing letter of the alphabet.
- 2.6 The student will write the letters of the alphabet on writing paper.
- 2.7 The student will sky-write the letter by using the whole writing hand to outline the letter in the air slightly above eye level.
- 2.8 The student will write a letter specified by the teacher on the chalkboard.

Goal 3: To be introduced to the numbers 1 to 100

- 3.1 The student will trace numbers 1 to 20 on paper with pre-dotted lines.
- 3.2 The student will write on the board the numbers the teacher says.
- 3.3 The student will sky-write the numbers the teacher says in the air slightly above eye level.
- 3.4 The student will copy numbers 1 to 20 from the number chart.

Goal 4: To demonstrate proper writing habits

- 4.1 The student will demonstrate the proper way to hold the pencil as they write the vowels.
- 4.2 The student will demonstrate proper posture as they write the consonants.
- 4.3 The student will fill in the appropriate letter demonstrating how to properly hold and slant the paper.
- 4.4 The student will complete assignment with feet on the floor at all times.
- 4.5 The student will demonstrate proper (two-finger) spacing between words.

Goal 5: To understand blends

- 5.1 The student will trace over two sets of blends on their “Writing with Phonics” sheet.
- 5.2 The student will write six blends on their writing paper.
- 5.3 The student will trace and match blends correctly on their dotted paper.
- 5.4 The student will write each blend twice.
- 5.5 The student will write the words and circle the blends correctly.

Goal 6: To write simple words correctly

- 6.1 The student will copy words from the board.
- 6.2 The student will write four words they learned from a story.
- 6.3 The student will trace eight words on pre-dotted lines.

Goal 7: To write simple sentences

- 7.1 The student will copy sentences from the board.
- 7.2 The student will write a sentence on the board.
- 7.3 The student will trace two sentences on pre-dotted lines on writing paper.

Goal 8: To write first name correctly

- 8.1 The student will write their names in manuscript on pre-dotted lines on writing paper.
- 8.2 The student will feel and trace letters that correspond to their names.
- 8.3 The student will practice writing their names on the chalkboard.
- 8.4 The student will write their names on their writing tablet sheet.

TEACHING METHOD: Drill, sing, demonstration, modeling, practice