

# PHONICS & READING

**COURSE DESCRIPTION:** Using a simple, logical phonics system the student will learn to read, after mastering their vowels and consonants and sounds. Forming blends and reading simple words come naturally. Children continue learning phonics and start reading aloud in reading circle. Small, colorful books give them incentive to work hard in reading. Phonics and reading can help expand their knowledge in the future.

## **TEXTBOOKS:**

*ABC Writing Tablet*

*Writing with Phonics K4*

*Readers:*

*Little Owl Books 1-10*

*Old McDonald's Farm*

*Tip*

*Gus*

*Wig on a Pig*

*Matt the Rat*

*Pet Pete*

*Mike's Coat*

*A Pal*

## **GOALS AND OBJECTIVES:**

### **Goal 1: To master all the letters of the alphabet by sight**

- 1.1 The student will recognize the name of specific letters orally.
- 1.2 The student will sing the alphabet song from memory.
- 1.3 The student will name the letters written on the board orally.
- 1.4 The student will choose a letter from a box and give the name of the letter.
- 1.5 The student will sing the vowel song from memory.
- 1.6 The student will sing the consonant song from memory.

### **Goal 2: To master the sounds of all the letters of the alphabet**

- 2.1 The student will sound the names of specific letters orally.
- 2.2 The student will sound out letters written on the board.
- 2.3 The student will choose a letter from the box and give the sound of the letter.
- 2.4 The student will sound out the letters of the alphabet through a song.
- 2.5 The student will sing the vowel song from memory.

### **Goal 3: To master the blend ladders (one consonant, short vowel)**

- 3.1 The student will circle the blend the teacher says.
- 3.2 The student will sing the blend ladder song from memory.

- 3.3 The student will identify the blend the teacher points to.
- 3.4 The student will match a vowel and a consonant to make a blend.
- 3.5 The student will match the blend with the correct picture.
- 3.6 The student will match pictures with sounds.

**Goal 4: To master the one-vowel rule**

- 4.1 The student will identify words with short vowels orally.
- 4.2 The student will mark one-vowel words.
- 4.3 The student will read words that have one-vowel.
- 4.4 The student will take turns pointing out one-vowel words.
- 4.5 The student will recite the one-vowel rule.

**Goal 5: To master the two-vowel rule**

- 5.1 The student will identify words with two vowels.
- 5.2 The student will circle words that have two vowels.
- 5.3 The student will read out loud words that have two vowels.
- 5.4 The student will recite the two-vowel rule.

**Goal 6: To recognize proper punctuation marks and use proper pauses in reading**

- 6.1 The student will write a sentence and place a period at the end of each sentence.
- 6.2 The student will place an exclamation mark on the correct sentence.
- 6.3 The student will read sentences from their reading books using correct punctuation.

**TEACHING METHOD:** Recitation, sing, drill, hands-on manipulatives, games, modeling, discovery