

LANGUAGE ARTS

(Phonics, Reading)

COURSE DESCRIPTION: A phonetic approach is used as the most logical and orderly way to teach children the English language. This course includes instruction in phonics, reading, and the basics of language. Identification skills, techniques, and practice are given to learn the English language.

Students begin by learning the sound of the vowels and consonants and progress to reading blends and words. When reading begins, the children read a series of colorful, interesting books prepared especially for their age level. These books enable students to identify and apply the phonics rules they learn. Upon completion of this course, the student will be able to read well. Some may enrich their learning by becoming proficient readers.

TEXTBOOKS:

Letters and Sounds K
Writing with Phonics K5
My Writing Tablet
My Blend and Word Book
I Learn to Read Books A-D
I Do Read Books 1-4
I Can Read Well Books 1-4
Our Week

GOALS AND OBJECTIVES:

A. PHONICS

Goal 1: To know all the letters of the alphabet by sight

- 1.1 The student will orally identify each upper and lower case letter of the alphabet.
- 1.2 The student will match upper and lower case letters.
- 1.3 The student will write the letter the teacher dictates.

Goal 2: To master the sounds of the letters of the alphabet

- 2.1 The student will orally identify the sound of each letter of the alphabet.
- 2.2 The student will name the letter for the sound given.
- 2.3 The student will match the initial letter sound to the correct picture word.
- 2.4 The student will write the letter of the sound the teacher dictates.
- 2.5 The student will discriminate between a vowel and a consonant.

Goal 3: To master the blends

- 3.1 The student will develop blends by combining a vowel with a consonant.
- 3.2 The student will copy blends on paper.
- 3.3 The student will locate a desired blend.
- 3.4 The student will write the blend the teacher dictates.
- 3.5 The student will recite the blend ladders.

Goal 4: To master the one vowel rule

- 4.1 The student will recite the one vowel rule.
- 4.2 The student will match a short vowel word to the correct picture word.
- 4.3 The student will write a short vowel word.
- 4.4 The student will mark short vowels in words.
- 4.5 The student will spell a short vowel word.

Goal 5: To understand sentences

- 5.1 The student will create a sentence by combining a group of words in the correct order.
- 5.2 The student will read sentences.
- 5.3 The student will formulate sentences by adding the initial capital letter and punctuation.
- 5.4 The student will recognize the sight words a, the, to, and do.

Goal 6: To master the two-vowel rule

- 6.1 The student will recite the two vowel rule.
- 6.2 The student will mark vowels in a two vowel word.
- 6.3 The student will develop the ability to discriminate between one and two vowel words.
- 6.4 The student will convert one vowel words to two vowel words, thus changing their meaning.
- 6.5 The student will illustrate one and two vowel words.

Goal 7: To introduce basic phonics rules

- 7.1 The student will recite phonics rules from the phonics charts.
- 7.2 The student will select the special sound(s) in a given word.
- 7.3 The student will add 's to a word to show possession.
- 7.4 The student will know the "I" before "e" rule.

B. READING

Goal 1: To practice appropriate reading skills

- 1.1 The student will read orally in group reading.
- 1.2 The student will read with accuracy.
- 1.3 The student will read with appropriate speed.
- 1.4 The student will read with appropriate volume.
- 1.5 The student will read with good voice inflection.
- 1.6 The student will read smoothly, with good phrasing.
- 1.7 The student will utilize good expression when reading.

Goal 2: To comprehend the meaning of the desired text

- 2.1 To answer specific questions about the story being read.
- 2.2 To answer inference questions about the story being read.

TEACHING METHOD: drill, hands-on learning centers, games, small group discovery. modeling