

MUSIC

TEXTBOOK: *Music for Christian Schools: K*

Goal 1: To sing and perform, alone and in groups, a varied repertoire of music

- 1.1 The student will participate in call and response songs.
- 1.2 The student will sing high and low pitches.
- 1.3 The student will sing Sol-Mi.
- 1.4 The student will sing dynamics p and f.
- 1.5 The student will imitate an easy rhythmic pattern.
- 1.6 The student will perform steady beat on rhythm instruments.
- 1.7 The student will move expressively to music.

Goal 2: To analyze music

- 2.1 The student will identify high and low notes on a music staff.
- 2.2 The student will read notation for Sol-Mi on a music staff.
- 2.3 The student will read notation for quarter notes, quarter rests, and beamed eighth notes.
- 2.4 The student will manipulate/notate high and low pitches.
- 2.5 The student will identify high and low pitches presented aurally and visually.
- 2.6 The student will distinguish between same and different musical phrases.
- 2.7 The student will distinguish between steady beat and rhythmic patterns.
- 2.8 The student will identify the symbols for soft and loud.
- 2.9 The student will identify fast and slow tempi.
- 2.10 The student will identify four uses of the voice (speaking, singing, shouting and whispering)

Goal 3: To compose and arrange music

- 3.1 The student will improvise an answer to a question sung by the teacher.
- 3.2 The student will create sounds to accompany readings.
- 3.3 The student will improvise various melodies, variations, and accompaniments.

Goal 4: To understand relationships between music, the other arts, and disciplines outside the arts

- 4.1 The student will describe music in relation to history and culture.
- 4.1 The student will relate children's literature to music.
- 4.2 The student will sing folks songs.
- 4.3 The student will sing songs with patriotic texts.