

FOREIGN LANGUAGE DEPARTMENT

Goal 1: To increase basic knowledge and understanding of the Spanish alphabet

- _____ 1.1 The student will distinguish letters that are only in the Spanish alphabet
- _____ 1.2 The student will utilize the sounds of the Spanish alphabet in initial, medial, and final positions
- _____ 1.3 The student will be acquainted with alternate sounds of letters, if applicable

Goal 2: To increase basic knowledge and vocabulary about animals

- _____ 2.1 The student will identify common pets
- _____ 2.2 The student will identify farm animals
- _____ 2.3 The student will identify zoo animals
- _____ 2.4 The student will classify animals according to their habitat
- _____ 2.5 The student will name and describe his favorite animals
- _____ 2.6 The student will name and describe his pets at home
- _____ 2.7 The student will express his likes and dislikes
- _____ 2.8 The student will describe animals by color and sound
- _____ 2.9 The student will identify animals by their sound

Goal 3: To increase basic knowledge and vocabulary about the body

- _____ 3.1 The student will identify the parts of the face
- _____ 3.2 The student will follow TPR commands to demonstrate knowledge of main body parts.

Goal 4: To increase basic knowledge and vocabulary about the Spanish calendar and special celebrations throughout the year

- _____ 4.1 The student will count from 0 to 20
- _____ 4.2 The student will sing a song about the days of the week
- _____ 4.3 The student will identify the months of the year
- _____ 4.4 The student will recognize and describe basic weather conditions according to season
- _____ 4.5 The student will learn about different Spanish-speaking countries that do not have traditional seasons
- _____ 4.6 The student will be familiar with special Hispanic holidays and celebrations
- _____ 4.7 The student will use vocabulary in reference to American holiday celebrations

Goal 5: To increase basic knowledge and vocabulary about God, the Bible, Church, and sharing the Gospel to Spanish-speaking people

- _____ 5.1 The student will learn basic vocabulary concerning people, places, and objects found in a church
- _____ 5.2 The student will sing religious hymns and choruses
- _____ 5.3 The student will listen to phrases that are commonly used in prayer
- _____ 5.4 The student will practice listening comprehension while the teacher reads a Bible story

_____ 5.5 The student will memorize Psalm 23:1

Goal 6: To increase basic knowledge and vocabulary about clothing

_____ 6.1 The student will identify articles of clothing through TPR activities

_____ 6.2 The student will identify articles of clothing orally

_____ 6.3 The student will categorize clothing items by season

_____ 6.4 The student will describe his own clothing by color

_____ 6.5 The student will identify a person based on oral descriptions of clothing

_____ 6.6 The student will identify basic traditional clothing from Spanish-speaking countries

_____ 6.7 The student will use numbers to indicate quantity of clothing items

Goal 7: To increase basic knowledge and vocabulary about colors

_____ 7.1 The student will identify 11 colors in Spanish (red, blue, green, yellow, orange, purple, pink, black, white, and gray)

_____ 7.2 The student will express his favorite color orally

_____ 7.3 The student will describe clothing by its colors

_____ 7.4 The student will identify objects by its colors

_____ 7.5 The student will locate objects in the room as described by its colors

Goal 8: To increase basic knowledge and vocabulary about the community

_____ 8.1 The student will answer questions about location

_____ 8.2 The student will tell the location of people, places, and things

Goal 9: To increase basic knowledge and vocabulary about the Hispanic Culture

_____ 9.1 The student will learn about different Hispanic traditions and celebrations

_____ 9.2 The student will learn about Hispanic foods

_____ 9.3 The student will learn how certain cultures must utilize other forms of transportation due to their living conditions

Goal 10: To increase basic knowledge and vocabulary about identifying and expressing emotions

_____ 10.1 The student will describe how he and other people feel by using adjectives of condition

_____ 10.2 The student will distinguish between the verbs “estar” and “tener” when describing one’s state of being

_____ 10.3 The student will demonstrate knowledge of emotions by acting out the term

Goal 11: To increase basic knowledge and vocabulary about the family

_____ 11.1 The student will name immediate members of the family

_____ 11.2 The student will identify relationships between his immediate family

_____ 11.3 The student will participate in a variety of games using his knowledge of family members

_____ 11.4 The student will change the endings of family member words to indicate gender

_____ 11.5 The student will identify family members from a visual aid

Goal 12: To increase basic knowledge and vocabulary about food and drink

- _____ 12.1 The student will differentiate between foods commonly eaten during breakfast, lunch, and dinner
- _____ 12.2 The student will learn about eating customs of Spanish-speaking countries
- _____ 12.3 The student will discuss how our country enjoys many foods indigenous to Spanish-speaking countries

Goal 13: To increase basic knowledge and vocabulary about geography as it relates to the Spanish-speaking world

- _____ 13.1 The student will know the location of at least one Spanish-speaking country located in South America
- _____ 13.2 The student will know the location of at least one Spanish-speaking country located in Central America
- _____ 13.3 The student will identify the flags of at least three Spanish-speaking countries

Goal 14: To increase basic knowledge and reinforce concepts of Spanish grammar and its structure

ADJECTIVES

- _____ 14.1 The student will use possessive adjectives when describing objects or relationships between people
- _____ 14.2 The student will use descriptive words with given nouns

BASIC COMPREHENSION

- _____ 14.3 The student will understand simple sentences using current knowledge of the language
- _____ 14.4 The student will understand what new words mean by using the context of what they know

NOUNS

- _____ 14.5 The student will identify masculine and feminine nouns by its definite or indefinite article
- _____ 14.6 The student will make singular nouns plural

PREPOSITIONS

- _____ 14.7 The student will use the preposition “de” to indicate possession and relationship

PRONOUNS

- _____ 14.8 The student will learn singular subject pronouns
- _____ 14.9 The student will use possessive pronouns: my, mine, your(s), his, hers, and their

VERBS

- _____ 14.10 The student will use regular verbs with singular subject pronouns
- _____ 14.11 The student will use irregular verbs with singular subject pronouns
- _____ 14.12 The student will use verb forms of “ser” and “estar” according to various situations
- _____ 14.13 The student will use “tener” when speaking of possession and age
- _____ 14.14 The student will ask yes/no questions using “tener”

Goal 15: To increase basic knowledge and vocabulary about greeting others in Spanish

- _____ 15.1 The student will greet others in Spanish
- _____ 15.2 The student will greet others by asking questions formally and informally

- _____ 15.3 The student will use subject pronouns appropriately
- _____ 15.4 The student will express how he feels using the verb “estar”
- _____ 15.5 The student will address someone by title and last name
- _____ 15.6 The student will differentiate between AM and PM greetings
- _____ 15.7 The student will find out and tell essential information about himself and others

Goal 16: To increase basic knowledge and vocabulary about the home

- _____ 16.1 The student will be familiar with at least 3 items in the kitchen
- _____ 16.2 The student will be familiar with at least 3 items in the dining room
- _____ 16.3 The student will be familiar with at least 3 items in the living room
- _____ 16.4 The student will be familiar with at least 3 items in the bedroom
- _____ 16.5 The student will be familiar with at least 3 items in the bathroom
- _____ 16.6 The student will match items to the room in which they are typically found

Goal 17: To increase basic knowledge and vocabulary about numbers

- _____ 17.1 The student will identify and recite numbers within a range of 0-30
- _____ 17.2 The student will write numerals 1-30 when dictated in Spanish
- _____ 17.3 The student will give his age using the verb “tener”
- _____ 17.4 The student will use numbers to tell time on a clock

Goal 18: To increase basic knowledge and vocabulary about occupations

- _____ 18.1 The student will use conjugations of “ser” when giving a person’s occupation
- _____ 18.2 The student will contrast a community with many types of professions with one that has few

Goal 19: To increase basic knowledge and vocabulary about school

- _____ 19.1 The student will follow simple classroom commands
- _____ 19.2 The student will use adjectives to describe classroom objects
- _____ 19.3 The student will identify basic school supplies
- _____ 19.4 The student will name places around a school campus
- _____ 19.5 The student will match school personnel with their location

Goal 20: To increase basic knowledge and vocabulary about sports and leisure activities

- _____ 20.1 The student will be familiar with vocabulary associated with sports and leisure activities
- _____ 20.2 The student will tell about various physical activities related to healthful living

Goal 21: To increase basic knowledge and vocabulary about telling time

- _____ 21.1 The student will tell time to the hour and half-hour
- _____ 21.2 The student will ask for the current time
- _____ 21.3 The student will identify the time on both analog and digital clocks

Goal 22: To increase basic knowledge and vocabulary about transportation

- _____ 22.1 The student will identify common vehicles

- _____ 22.2 The student will categorize vehicles by land, sea, and air
- _____ 22.3 The student will match vocabulary words with their coordinating picture
- _____ 22.4 The student will describe vehicles using colors and other adjectives
- _____ 22.5 The student will understand simple sentences using the irregular verb “ir”

Goal 23: To increase basic knowledge and vocabulary about the weather

- _____ 23.1 The student will ask someone about current weather conditions
- _____ 23.2 The student will state current weather conditions
- _____ 23.3 The student will classify types of weather as they relate to the four seasons