

North Carolina State Notebook Information

A Look at My State:

- scenery from around the state (pictures taken, brochures, etc.)

Historical Figures:

- choose any 2 historical figures born in or lived in North Carolina,
- find a picture of these 2 people from the internet, a book or magazine
- know who the person is, when they lived (living), what important thing this person did for North Carolina

Famous Landmarks:

- choose any 2 famous landmarks located in North Carolina
- find a picture of these 2 landmarks from the internet, a book or magazine
- know the name, why it is famous, where it is located

Industry:

- name 1 industry important to North Carolina
- find a picture of this industry
- know where the industry is found, why it is important to and helps North Carolina

Agriculture:

- name 1 agricultural product important to North Carolina
- find a picture of this product
- know where the product is found (grown or raised), why it is important to North Carolina and how it is used

Citizens:

- choose 3 people from Wilmington unrelated to you and who you admire (i.e. Sheriff McMahon, Mr. Robb Ellis, Mr. Nobles, Mrs. Dotson, your doctor, a nurse, your pastor, etc.)

My County:

- know which county in North Carolina you live in
- have a picture of your county courthouse

Wildlife:

- have pictures from the internet, magazines, brochures, etc.

Plant Life:

- have pictures from the internet, magazines, brochures, etc.

Sports:

- have pictures from your favorite North Carolina sport's team

Vacation Spots:

- have pictures and names of the places from your family vacations in North Carolina

NC State Notebook

Points: 260

Due Date: Monday, May 21st

The students will be completing their state notebook from February – May. I will assign students certain pages to do every other week, and we will complete some pages in class. Most of the notebook will be completed at home. There are directions on each page, and I will also explain to the students what they are supposed to do before I assign the pages.

The students will be graded on their neatness. The students must write in cursive, and they must glue their pictures on very neatly. If a picture is drawn, make sure that it is the students' best work. Students may print pictures from the internet or cut them out of magazines or brochures. If a picture is black and white, the students need to color the picture.

Students can use the internet, encyclopedias, library, etc. to gain information for their notebook. Information in the notebook must be accurate, and remember that the information has to be about North Carolina and not any other state. Words must be spelled correctly and correct grammar is required as well. Here are a couple of websites to help the students find information about North Carolina.

1. en.wikipedia.org/wiki/North_Carolina
2. www.northcarolina.com
3. www.encyclopedia.com/topic/North_Carolina.aspx
4. www.governor.state.nc.us/NCKids/default.aspx

There is an outline of what is needed for the state notebook on the back of this sheet. Start getting pictures for the notebook whenever you get a chance so that you can have them for the finished product.