

Spanish Goals and Objectives

3rd-4th Grade

Goal 1: To increase basic knowledge and understanding of the Spanish alphabet

- 1.1 The student will recognize letters independently
- 1.2 The student will write the letter of the sound he hears
- 1.3 The student will distinguish letters that are only in the Spanish alphabet
- 1.4 The student will utilize the sounds of the Spanish alphabet in initial, medial, and final positions
- 1.5 The student will be acquainted with alternate sounds of letters, if applicable

Goal 2: To increase basic knowledge and vocabulary about animals

- 2.1 The student will identify common pets
- 2.2 The student will identify farm animals
- 2.3 The student will identify zoo animals
- 2.4 The student will classify animals according to their habitat
- 2.5 The student will name and describe his favorite animals
- 2.6 The student will name and describe his pets at home
- 2.7 The student will express his likes and dislikes
- 2.8 The student will describe animals by color and sound
- 2.9 The student will identify animals by their sound

Goal 3: To increase basic knowledge and vocabulary about the body

- 3.1 The student will identify the parts of the face
- 3.2 The student will follow TPR commands to demonstrate knowledge of main body parts
- 3.3 The student will learn vocabulary pertaining to common accessories
- 3.4 The student will express his likes and dislikes about accessory items
- 3.5 The student will ask questions in order to find a mystery person in a crowd

Goal 4: To increase basic knowledge and vocabulary about the Spanish calendar and special celebrations throughout the year

- 4.1 The student will count from 0 to 31
- 4.2 The student will refer to the first day of the month as the “1st”
- 4.3 The student will recite the days of the week in order
- 4.4 The student will list the months of the year in order
- 4.5 The student will name the four seasons
- 4.6 The student will classify the months according to their season
- 4.7 The student will recognize the date using the correct sequence (day/month/year)
- 4.8 The student will write the date in two different formats
- 4.9 The student will recognize and describe basic weather conditions according to season
- 4.10 The student will learn about different Spanish-speaking countries that do not have traditional seasons
- 4.11 The student will categorize special holidays according to their month
- 4.12 The student will understand capitalization differences between the Spanish and English calendars

- 4.13 The student will be familiar with special Hispanic holidays and celebrations
- 4.14 The student will use vocabulary in reference to American holiday celebrations

Goal 5: To increase basic knowledge and vocabulary about God, the Bible, Church, and sharing the Gospel to Spanish-speaking people

- 5.1 The student will learn basic vocabulary concerning people, places, and objects found in a church
- 5.2 The student will be familiar with vocabulary associated with the church building itself
- 5.3 The student will sing religious hymns and choruses
- 5.4 The student will communicate a simple Bible story in Spanish
- 5.5 The student will memorize phrases that are commonly used in prayer
- 5.6 The student will practice listening comprehension while the teacher reads a Bible story
- 5.7 The student will memorize John 14:6, Romans 5:8, Romans 6:23, and Ephesians 2:8-9
- 5.8 The student will categorize beliefs of Catholicism and Biblical Christianity by using graphic organizers

Goal 6: To increase basic knowledge and vocabulary about clothing

- 6.1 The student will identify articles of clothing through TPR activities
- 6.2 The student will identify articles of clothing orally
- 6.3 The student will categorize clothing items by season
- 6.4 The student will describe his own clothing by color
- 6.5 The student will identify a person based on oral descriptions of clothing
- 6.6 The student will identify basic traditional clothing from Spanish-speaking countries
- 6.7 The student will use numbers to indicate quantity of clothing items

Goal 7: To increase basic knowledge and vocabulary about colors

- 7.1 The student will identify 11 colors in Spanish
- 7.2 The student will express his favorite color orally
- 7.3 The student will describe clothing by its colors
- 7.4 The student will identify objects by its colors
- 7.5 The student will locate objects in the room as described by its colors
- 7.6 The student will predict what color will be created when combining two colors

Goal 8: To increase basic knowledge and vocabulary about the community

- 8.1 The student will ask questions about location using the verb “estar”
- 8.2 The student will tell the location of people, places, and things
- 8.3 The student will follow directions to reach a specific location
- 8.4 The student will give directions to someone and help them successfully reach their destination
- 8.5 The student will contrast a Hispanic community with a familiar one

Goal 9: To increase basic knowledge and vocabulary about the Hispanic Culture

- 9.1 The student will discuss the basic cultural challenges that missionaries face in Spanish-speaking countries
- 9.2 The student will learn differences between Latin American Spanish countries and Spain

- 9.3 The student will learn about different Hispanic traditions and celebrations
- 9.4 The student will learn about Hispanic foods

- 9.5 The student will explain how certain cultures must utilize other forms of transportation due to their living conditions

Goal 10: To increase basic knowledge and vocabulary about identifying and expressing emotions

- 10.1 The student will describe how he and other people feel by using adjectives of condition
- 10.2 The student will distinguish between the verbs “estar” and “tener” when describing one’s state of being
- 10.3 The student will demonstrate knowledge of emotions by acting out the term
- 10.4 The student will predict how one would feel when presented with certain events

Goal 11: To increase basic knowledge and vocabulary about the family

- 11.1 The student will name immediate and extended members of the family
- 11.2 The student will identify relationships between his immediate and extended family
- 11.3 The student will participate in a variety of games using his knowledge of family members
- 11.4 The student will change the endings of family member words to indicate gender
- 11.5 The student will identify family members from a visual aid
- 11.6 The student will describe characteristics of his family members
- 11.7 The student will use the preposition “de” to show relationships between family members

Goal 12: To increase basic knowledge and vocabulary about food and drink

- 12.1 The student will differentiate between foods commonly eaten during breakfast, lunch, and dinner
- 12.2 The student will learn about eating customs of Spanish-speaking countries
- 12.3 The student will discuss how our country enjoys many foods indigenous to Spanish-speaking countries

Goal 13: To increase basic knowledge and vocabulary about geography as it relates to the Spanish-speaking world

- 13.1 The student will know the location of at least three Spanish-speaking countries located in South America
- 13.2 The student will know the location of at least three Spanish-speaking countries located in Central America
- 13.3 The student will identify the flags of at least seven Spanish-speaking countries
- 13.4 The student will be familiar with various regions among Spanish-speaking countries
- 13.5 The student will contrast countries that have wet and dry seasons with those that have four traditional seasons

Goal 14: To increase basic knowledge and reinforce concepts of Spanish grammar and its structure

ADJECTIVES

- 14.1 The student will use possessive adjectives when describing objects or relationships between people

- 14.2 The student will use descriptive words with given nouns
- 14.3 The student will distinguish between regular adjectives and those that are used with verbs like “ser, estar, tener, etc”

BASIC COMPREHENSION

- 14.4 The student will translate simple sentences using current knowledge of the language
- 14.5 The student will construct simple sentences using current knowledge of the language
- 14.6 The student will understand what new words mean by using the context of what they know

NOUNS

- 14.7 The student will identify masculine and feminine nouns by its definite or indefinite article
- 14.8 The student will make singular nouns plural

PREPOSITIONS

- 14.9 The student will use the preposition “de” to indicate possession and relationship
- 14.10 The student will create a simple book illustrating an object in various locations and label its coordinating preposition

PRONOUNS

- 14.11 The student will recite all subject pronouns
- 14.12 The student will use demonstrative pronouns: this, that, that (over there), these, those, those (over there)
- 14.13 The student will use possessive pronouns: my, mine, your(s), his, hers, their, our(s)

VERBS

- 14.14 The student will conjugate regular –ar, –er, and –ir verbs with all subject pronouns
- 14.15 The student will relate events in the present tense using regular –ar verbs
- 14.16 The student will relate events in the present tense using regular –er verbs
- 14.17 The student will relate events in the present tense using regular –ir verbs
- 14.18 The student will use verb forms of “ser” and “estar” according to various situations
- 14.19 The student will use “tener” when speaking of possession, age, obligation, and when using idiomatic expressions
- 14.20 The student will ask yes/no questions using “tener”

Goal 15: To increase basic knowledge and vocabulary about greeting others in Spanish

- 15.1 The student will greet others in Spanish
- 15.2 The student will greet others by asking questions formally and informally
- 15.3 The student will use subject pronouns appropriately
- 15.4 The student will express how he feels using the verb “estar”
- 15.5 The student will address someone by title and last name
- 15.6 The student will differentiate between AM and PM greetings
- 15.7 The student will find out and tell essential information about himself and others

Goal 16: To increase basic knowledge and vocabulary about the home

- 16.1 The student will be familiar with vocabulary associated with the kitchen
- 16.2 The student will be familiar with vocabulary associated with the dining room
- 16.3 The student will be familiar with vocabulary associated with the living room
- 16.4 The student will be familiar with vocabulary associated with the bedroom
- 16.5 The student will be familiar with vocabulary associated with the bathroom
- 16.6 The student will be familiar with vocabulary associated with the areas outside the house
- 16.7 The student will label the main parts of the outside of a house
- 16.8 The student will match items to the room in which they are typically found

Goal 17: To increase basic knowledge and vocabulary about numbers

- 17.1 The student will identify and recite numbers within a range of 0-99,999
- 17.2 The student will count by 5's and 10's
- 17.3 The student will write numerals when dictated in Spanish
- 17.4 The student will ask someone's phone number and give his own
- 17.5 The student will solve single-digit multiplication problems
- 17.6 The student will estimate sums
- 17.7 The student will give his age using the verb "tener"
- 17.8 The student will use numbers to tell time on a clock

Goal 18: To increase basic knowledge and vocabulary about occupations

- 18.1 The student will use conjugations of "ser" when giving a person's occupation
- 18.2 The student will contrast a community with many types of professions with one that has few
- 18.3 The student will learn about famous Hispanic people of various occupations
- 18.4 The student will discuss how being bilingual can positively affect a business or other professional establishment
- 18.5 The student will list places that have an essential need for bilingual employees

Goal 19: To increase basic knowledge and vocabulary about school

- 19.1 The student will follow simple classroom commands
- 19.2 The student will use adjectives to describe classroom objects
- 19.3 The student will identify basic school supplies
- 19.4 The student will name places around a school campus
- 19.5 The student will match school personnel with their location
- 19.6 The student will give a description of school personnel
- 19.7 The student will address school personnel appropriately using titles and formal verb usage
- 19.8 The student will identify school subjects
- 19.9 The student will match necessary school supplies with each core subject

Goal 20: To increase basic knowledge and vocabulary about sports and leisure activities

- 20.1 The student will differentiate between the irregular verbs "jugar" and "tocar"
- 20.2 The student will express likes and dislikes
- 20.3 The student will be familiar with vocabulary associated with musical instruments
- 20.4 The student will tell about various physical activities related to healthful living
- 20.5 The student will talk about leisure activities

Goal 21: To increase basic knowledge and vocabulary about telling time

- 21.1 The student will tell time to the hour, half-hour, and quarter hour
- 21.2 The student will give the time based on 5-minute increments (5,10,15, etc)
- 21.3 The student will ask and give the current time
- 21.4 The student will use "menos" and "y" to add and subtract minutes in telling time
- 21.5 The student will identify the time on both analog and digital clocks
- 21.6 The student will write a specified time on a clock
- 21.7 The student will give the time of certain events
- 21.8 The student will use time-related phrases and vocabulary

Goal 22: To increase basic knowledge and vocabulary about transportation

- 22.1 The student will identify common forms of transportation
- 22.2 The student will categorize vehicles by land, sea, and air
- 22.3 The student will match vocabulary words with their coordinating picture
- 22.4 The student will describe vehicles using colors and other adjectives
- 22.5 The student will use the irregular verb “ir” when describing someone or something travelling somewhere

Goal 23: To increase basic knowledge and vocabulary about the weather

- 23.1 The student will ask someone about current weather conditions
- 23.2 The student will state current weather conditions
- 23.3 The student will classify types of weather as they relate to the four seasons
- 23.4 The student will give the weather forecast for the current week